

ANNUAL REPORT

2020

Curro Durbanville
Primary School



CURRO
Durbanville

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ANNUAL REPORT 2020

1. INTRODUCTION

COVID-19 pandemic

The Covid-19 pandemic presented the school with many challenges in 2020. Our priority was the health and safety of our learners and staff at all times. The second priority was to continue providing quality education to our learners.

Curro Durbanville reacted very quickly, and event management planning for possible school closures took place before any such announcements were made. When schools had to close, the school immediately switched to online teaching. The result was that no academic time was lost, and the majority of learners were completely up to date with their work when they did eventually return to school.

Before the school reopened, all the necessary SOPs were compiled, distributed, studied, and implemented. All the necessary physical preparations were put in place at the school and maintained throughout the year. A Covid-19 action team was appointed to manage the SOPs and do contact tracing. Training of staff and learners took place. The school provided clear and regular communication to the parents on the latest protocols, developments, rules, guidelines, etc.

Learners returned to school in phases. The Grade 7s were the first learners to return to school on 1 June. By early July, all grades had returned to school.

2. HIGHLIGHTS: VALUE ADDED PROGRAMME

2.1 Sunset Social

Pirates of the Currobean

On Friday, 24 January we had our annual Sunset Social picnic. It is a beautiful tradition at Curro and is always a great opportunity for the Curro family to spend a lovely time together. The theme for this year's Sunset Social was **Pirates of the Currobean!!!** The picnic took place on the grass in front of the primary school where parents sat and relaxed with their friends. It was the ideal time for learners, parents, and teachers to get to know each other and have some fun!

Learners from Grade R to Grade 7 all dressed up according to the theme. They came dressed as pirates, sailors, even Captain Hook with Peter Pan and Tinkerbell who also showed up. Some of the parents also dressed up as pirate characters.

Each grade got a chance to dance in the hall to show their dance moves. Teacher Nadia was leading from the front with all the dance moves. Great fun was also had on the water slides and at the obstacle courses. The **DUNK-A-TEACHER** was one of the highlights of the



evening. It was great fun to see how teachers got dunked by learners with their accurate throwing at the target. The parents also had their chance to show how the Macarena actually should be danced. Those attendants who did not pack a picnic basket could enjoy the juicy rolls and cold drinks. We were again after dark treated on the beautiful sight of all the different colour glow sticks, glowing in the dark.

Thanks to all the enthusiastic Curro parents and learners who attended this event. The Sunset Social was, like previous years, a great success. Young and old thoroughly enjoyed the evening.

2.2 Curro Cares

Sandwich project

During the first term, the Grade 4 learners had the opportunity to as part of our Curro sandwich project, hand out sandwiches to the learners at Attie van Wyk- as well as The Valley Primary School. In the fourth term, due to Covid-19, we changed our project a bit and handed out Christmas boxes to Attie van Wyk Primary School. Our learners thoroughly enjoyed sharing with the underprivileged. Thank you to all our parents for helping with this project and leading by example. Thank you to the PAC for co-ordinating the project.

2.3 Outings

Grade R	None due to Covid-19
Grade 1	None due to Covid-19
Grade 2	None due to Covid-19
Grade 3	Melkbosstrand (first term)
Grade 4	None due to Covid-19

Grade 3 Melkbosstrand (First Term)

The Grade 3 learners couldn't wait for the outing to Melkbosstrand. The six classes departed on the bus early morning with bags full of picnic treats and plenty of sunblocks. We arrived to find a rather misty beach, but luckily Mr Rob was ready and waiting on the grass to tell us a few things about tides, the rock pools, pollution, and even some basic first aid. Once he had enlightened us on this subject, the learners could go explore the rock pools to try and find different forms of sea life. Many eager learners were hunting all over and some interesting creatures were found for Mr Rob to tell us all about.

Then we enjoyed a sandcastle building competition on the beach. Beautiful sandcastles were built, decorated with seashells, and even seaweed.

Our learners thoroughly enjoyed their day at the beach!

2.4 Grade 5 West Coast Tour

Grade 5 West Coast tour is world-class.

Our visit to !Khwa Tthu, a San village, was the first stop of our three-day-tour to the West Coast. The learners learned more about the San people, how they hunted, built their homes, and used the plants in nature as medicine. They even learned to speak some words in the San language. We then went on a safari drive and saw springbucks, eland, and zebras along our way.

The next stop was at Geelbek in the West Coast National Park. The learners were taken to the moving dunes where the field guide taught them about the Western Cape's fauna and flora. They also were allowed to climb and run up and down and roll off the dunes. They looked like tiny ants from a distance and needless to say, everybody had sand all over, but they enjoyed every moment.

At the next stop at Langebaan lagoon, everyone had a quick swim and got rid of all the sand. Then we checked in at Windstone Backpackers.



The next day we went to Velddrif where we visited the Velddrif Marine Museum and learned about the fishing industry in the area. We visited Bokkomlaan, a little fish factory, where they preserve bokkoms. Many learners loved the bokkoms and even bought extra bokkoms to take along.

Unfortunately, the learners could not go on the Berg River on the ferry because of the strong wind. The captain, Oom Tollie, gave them an informative lesson about the animal and birdlife of the Berg River. He also gave them safety tips on how to use a life jacket and talked about water safety, which they found interesting and helpful.

Back at our accommodation, the learners spent time on the obstacle course. Many learners were brave and even surprised themselves by conquering heights and other obstacles.

After a delicious meal, the learners were divided into groups. Each group had to design a poster with a slogan, with all the interesting places they visited and learned about. They had to present their poster with a rap song.

The learners experienced the following during their visit to the West Coast Fossil Park the next day:

At the museum, they were amazed by all the interesting facts on fossils. They saw fossils of bears, saber-tooth cats, short-necked giraffes, and many other exotic animals that inhabited the west coast area some five million years ago.

All the learners had a chance to take part in a mock digging where they discovered fossils in the sand and learned about the site and the amazing animals discovered there.

They visited the actual site where the real fossils were found. It was very informative to see all these fossils of five million years old and to learn about life so many years ago.

At our final station, each learner received an owl "dropping". They used a toothpick to take it apart and had to identify different parts of the skeleton of the owl's prey. The learners enjoyed the activity and found it very interesting. The dissection of the owl pellet was the highlight of the tour for most learners.

The visit to the Geelbek National Park, Langebaan lagoon, Marine Museum, Bokkomlaan, and the West Coast Fossil Park was a highlight for many of the learners of their primary school career.

The learners got to know each other very well and many new friendships were formed. They made memories that will last a lifetime.

2.5 Grade 6 camp (First Term)

Curro Durbanville's Grade 6 camp took place at Back 2 Basics near Grabouw. The learners were divided into groups and they took part in team-building activities. These activities allowed the learners to discover themselves, to bond with each other, and to grow as leaders. Activities also included obstacle courses, raft building, and problem-solving. Evenings were spent around the campfires once they returned from the night hikes. New friendships were formed and they thoroughly enjoyed the break from their daily routine. Back 2 Basics were a definite highlight for the Grade 6s of 2020.

2.6 Grade 7 camp (First Term)

On 28 January, the Grade 7 class of 2020 left school in eager anticipation as they made their way towards the Wortelgat camp at Stanford.

Upon arrival, we were met by friendly facilitators and were excited about sleeping in the thatched cabins and chalets for two nights. The learners partook in various activities ranging from kayak racing to other challenging teamwork-based activities. These activities were a huge highlight throughout our stay at Wortelgat and most definitely aided in creating new and lasting bonds between many of our learners.

We thank Wortelgat for their wonderful hospitality, vibrancy, and the memorable experiences they offered to our learners. It truly was two fantastic days.

2.7 Valentine's Day



Share a "Cup of Kindness"

We celebrated Valentine's Day this year by focusing on the act of kindness. The learners from Grade 1 to Grade 7 all had to show kindness by creating a "Jar of Kindness" for another learner in the class. In the jar, there was a kind note with compliments or encouraging words as well as something small and sweet. The jars were decorated and handed over on Valentine's Day.

The learners loved writing notes to their classmates and especially enjoyed receiving them. This was a fun and creative way to help the learners realise the positive influence kind words can have on someone.

From their side, the staff would like to express our heartfelt appreciation to the Curro Council for sharing a "Cup of Kindness" with the staff by buying them much needed new coffee mugs for

the staffroom. Their kindness and attention to detail are much appreciated.

2.8 Cubs and Coaches: Grade 1 and Grade 6

In January our new Curro "Cubs", the Grade 1s, had an amazing day with the Grade 6 "coaches". Cubs and Coaches are all about introducing the Grade 1s to the various sports offered at Curro Durbanville. The Grade 1 cubs watched a swimming demonstration and played netball, hockey, rugby, cricket, and tennis with their Grade 6 coaches. It was

heartwarming to see the joy on the little ones' faces. What was even more beautiful was to see the gentle, kind, and encouraging way in which our Grade 6s played with the Grade 1s. After a busy day of sport, what could be nicer than relaxing in the shade of the trees while listening to the Grade 6's reading stories? What could be nicer? Well, in this case – ice lollies, of course!

2.9 Masters vs Minions



This year was characterised by the lockdown due to the coronavirus. Curro still wanted to do something nice for the Grade 7s to end the strange year in a fun-filled way.

In die past, our school's netball, rugby, and hockey teams challenged their teachers and coaches to a series of matches to distinguish the Masters from the Minions. Due to Covid-19, the activities had to be changed and this year it was the **AMAZING RACE!!**

Fun activities, including the different sports, were done on a rotating basis. Eight Grade 7 teams and two teacher teams entered for the big fight to determine if the Masters are still the masters and the Minions are still the minions.

Each team received instructions, including showing their team name on a large poster. They also had to dress according to the prescribed instructions, for example, to have six ponytails, to wear a water boot, to wear a shirt back to front, a funny hat, and a swimming cap. Each team then had to do their cry for the school, and their mascot had to participate all the time.



They aimed to have FUN, not only for the teams but also for the spectators, and of course... not to lose! The Grade 7 learners also had the opportunity to be conductors and to make the school cheer and shout on the pavilion while the teams participated. The rest of the learners were able to drop teachers with Dunk-A-Teacher into the water. A great way to get rid of this year's frustrations!

The competition was taken very seriously by all the participants, and no one was willing to bend the knee in front of their opponents.



The learners and teachers enjoyed the competition a lot and cheerfully participated. The Masters were, without a doubt, named the winners of the day. They once again showed the Minions that they still have a lot to learn from the best!

2.10 Anti-bully Wise

In February, the 2020 Anti-bully Wise programme was launched in the hall. The use of the buddy bench and the bully box, where learners can place written concerns, was explained to the learners. A play was done by some of the Grade 6 learners, showing the different forms of bullying. In March, a guest speaker, Mr Erich Posthumus, visited the school. He focused on the following points: understanding the concept of bullying, why it occurs, forms of bullying, and how to stop it. By using colourful posters in our passages, teachers informed learners about this topic regularly. Our Curro learners were also educated about bullying during the online assemblies this year by watching informative videos about physical-, verbal- and cyber-bullying. We aim to create a safe and positive environment where bullies are not welcome.

2.11 Grade 7

The year did not turn out like many of us had hoped. It applied especially to our Grade 7 learners who had many hopes and dreams for what the year would hold. Despite this, we did our best to ensure that as many of the Grade 7 traditions as possible would continue. It included the Grade 7 Social, as well their annual Farewell, a fun excursion at the end of the year where they could enjoy themselves without the pressure of exams or assessments. This year, we decided to mix things up a bit and take the learners to Sea Point where they played some competitive putt-putt, followed by a picnic and fun and games on Camps Bay Beach. The day in the sun was just what everyone needed after a challenging year. Their final event as the Grade 7 Class of 2020 was the much anticipated Social. The learners dressed up and enjoyed an evening of adventure. All the learners and teachers alike thoroughly enjoyed the evening. Everyone appreciated it a lot.

2.12 Curro Council

The Curro Council started the year with a very productive planning workshop on 11 January. Some of these plans such as the Friendship Box, Spirit Days, and Time Capsule could be carried out, but as with so many other school activities, Covid-19 made it very difficult to realise all the plans. The Curro Council focused their attention on creating videos, which they distributed through assemblies, Whatsapp groups, and Facebook. They focused on issues like health and safety, school spirit, academics, and kindness. They also performed break and screening station duties throughout the year. They ended the year on a high by climbing Lion's Head.

2.13 Last week programme

We have finally arrived at the time of the year where we can look back and reflect on exciting events that took place in 2020.

Curro Durbanville ended the academic year with ten interesting and eventful days to thank our learners for all their dedication and hard work this year. The last week programme included tennis squad identification across the grades, as well as time for educational and other electronic games.

The skills of the learners were challenged with an activity day where learners were able to compete against each other in various challenges on our new field. Everyone had a great day. The Grade 1 to Grade 3 learners were also treated to a show by the Storieskip drama group. May the positive ending carry over to a new year full of enthusiasm in 2021.

3. HIGHLIGHTS: SPORT

3.1 National achievers

Hannah van Heerden	Chess	SA
Bahle Yako	Indoor netball	SA
Alexa Collen	Performing arts	SA

3.2 Provincial achievers

Anton Nieuwoudt	Biathlon	WP
Emlyn Wilson	Chess	WP
Konrad Kotze	Mountain biking	WP
Anton Nieuwoudt	Swimming	WP
Declan Olkers	Chess	WP
James Wilson	Chess	WP
Christof Dreyer	Tennis	WP
Dehan van Deventer	Tennis	WP
Evan Schoeman	Tennis	WP
Jenna Theron	Tennis	WP
Leah Pheiffer	Tennis	WP
Line Sauerman	Tennis	WP
Bahle Yako	Action netball	WP
Kiarah Skippers	Action netball	WP
SD Schmidt	Biathlon	WP
Amahle Zenzile	Chess	WP
Caitlyn Olkers	Chess	WP
Drake Dicks	Chess	WP
Ethan van Heerden	Chess	WP
Ewald Adinall	Chess	WP
Trinity van Beeck	Chess	WP
Emma Pheiffer	Tennis	WP
Milla Kotze	Tennis	WP
Ollie Nesdale	Underwater hockey	WP
Ryan Lategan	Indoor cricket	WP

3.3 District sports

Clea Nel	Chess	District
Jordan Palmer	Chess	District
Liam Priestley	Chess	District
Loghan Stander	Chess	District
Mila Snyman	Chess	District
Uthmaan Joseph	Chess	District
Ryan Huesmann	Chess	District
Ruben Kotze	Tennis	District

Brentlee Damon	Athletics	District
SD Schmidt	Athletics	District
Milla Vorster	Chess	District

3.4 Curro Durbanville sport achievers

There was none chosen this year due to the Covid-19 pandemic.

3.10 Wall of Fame

There was no participation this year due to the Covid-19 pandemic.

4. CO-CURRICULAR: SPORT GENERAL

4.1 Summer sports

4.1.1 Cricket

Although 2020 has been an abbreviated year for cricket, we were very grateful that we still got to play a whole term of the sport before Covid-19. Our boys played both local and touring teams as well as weekday matches. The u.10s to u.13s also participated in Saturday league fixtures. In total there were 48 matches played over the various age groups from u.10 to u.13. It is always exciting to watch the transition from softball to hardball cricket, and the u.10 boys did an excellent job of adapting. We are very proud of all the teams' hard work and achievements.

The mini cricket had a very busy season with a few tournaments and friendlies. As always, great fun was had by the learners and staff alike, and the aim of instilling a love of the sport was achieved. Thank you to the staff and coaches for their time and effort put into the young boys.

Our High-Performance Centre was also opened during the year and the indoor nets have been in full use ever since the easing of restrictions. We feel very privileged to have this facility available and look forward to many learners using the building. We are so excited for the future of cricket on our campus and look forward to when matches can be resumed.

4.1.2 Swimming

Swimming 2020 began with a SPLASH. There were 132 Grade 1 to Grade 3 learners and 50 Grade 4 to Grade 7 learners eager to dive into the pool and show the coaches what they could do.

Our swimmers took part in three galas in Term 1. The first was a sprint gala at Bridge House on Thursday, 13 February. They did extremely well and achieved 42 medals for the day.

The second was a relay gala at Kenridge. Out of 32 events, we had the following placings:

- First placings 10
- Second placings 3
- Third placings 2
- Fourth placings 9

The third gala was the Stortzner Cup at Milnerton Primary. In the relay events, we achieved the following:

- First placings 4
- Second placings 1

- Third placings 1

In the individual events, we received the following placings:

- First placings 5
- Second placings 4
- Third placings 2

We are extremely proud of all our swimmers and cannot wait to represent Curro Durbanville again.

4.1.3 Athletics

Worcester Primary Prestige Athletics – 6 February 2020

Curro Durbanville received an invitation to participate in the Prestige Athletics event hosted by Worcester Primary School for the second time this year. Our athletes were all very excited, and we took only our top athletes to participate. The facilities were excellent, and it was an opportunity for the learners to participate against some of the top schools from the Boland District. We are very proud of our athletes who, as a team, managed to collect ten medals.

Durbell Athletics: 8 February

On 8 February 2020, our athletes participated in the Durbell circuit athletics meeting at Durbanville High School. Our athletes performed very well under some challenging conditions, and we were very proud of them.

Metro North Education District (MNED) Athletics: 15 February 2020

On 15 February, two of Curro Durbanville's athletes participated in the MNED athletics meeting at the Parow Athletics Track. Our athletes formed part of a very strong team of Durbell athletes and they excelled in their respective events. SD Schmidt, a Grade 6 learner, competed in the 1 200 m, and was placed sixth with a great time. This was an excellent achievement considering he has just recovered from an injury that kept him out of training for two weeks. Finally, Brentlee Damon, a Grade 7 learner, competed in the high jump event. Brentlee excelled and was placed in the top six of the day.

Aristea Athletics Day

On Thursday, the 20th of February, our young athletes (u.7 to u.9) participated in the annual foundation phase athletics event hosted by Aristea Primary School. Our athletes performed very well in their heats, and most of the learners placing in the top three. Two of our u.9 learners excelled in the finals as well. Vuyo Ngobeni came first in the 50 m event and second in the 80 m. Rosa Kanhama was placed third in the 80 m event and went on to excite the crowd as she broke the record and claimed the first position in the 300 m event. Well done to all our athletes who participated. You all made Curro Durbanville very proud!

Interhouse Athletics

It was a big disappointment that we had to postpone our annual interhouse athletics meeting due to the Covid-19 pandemic and the strict regulations on sports gatherings. We look forward to hosting the event in early 2021 as we allow our learners the opportunity to join the Curro Durbanville athletics team.

4.1.4 Tennis

We are very proud of the following learners who received their WP tennis colours during the first term: Christof Dreyer, Liné Sauerman, Leah Pheiffer, Evan Schoeman, Dehan van Deventer, Jenna Theron, Emma Pheiffer, and Milla Kotze.

Emma Pheiffer, Milla Kotze, and Dehan van Deventer were also selected for the Curro National Tennis Squad! This is a prestigious achievement and we are extremely proud of their effort!

Mr and Mrs Frye's tennis academy, namely GKR Tennis, will be heading up and managing the Curro Durbanville tennis programme from January 2021. They are incorporating a team of qualified, professional, and experienced coaches, who will be offering tennis solutions at our school from beginner to advanced tournament player levels.

During the fourth term, the Fryes began with tennis talent identification from Grade R to Grade 7. This will ensure an early start to the tennis season in 2021.

4.2 Winter sports

4.2.1 Hockey

Scores of Curro Durbanville hockey players drafted for the Cape Town Premier Hockey League.

Twenty-two Curro Durbanville learners have been selected for the Franchise Hockey Tournament for Youth Hockey players based in the Western Cape. The tournament will be hosted at the Western Province Cricket Club and is a Western Province Hockey and South African Hockey Association sanctioned event.

Curro Durbanville learners have been selected into different squads/franchise teams, namely (1) Raptors (Orange and Black), (2) Raiders (Black and White), (3) Heat (Orange and Yellow), (4) Royals (Dark Blue and Yellow), (5) Rebels (Green and White), and (6) All Stars (White and Green).

In age group representations as follows:

U.14 girls – Sienna Graser, Hanna Henderson and Nina Stanich

4.2.2 Netball

There was no participation this year due to the Covid-19 pandemic.

4.2.3 Rugby

There was no participation this year due to the Covid-19 pandemic.

4.2.4 Cross-country

There was no participation this year due to the Covid-19 pandemic.

4.2.5 Chess

Chess is not a seasonal sport and is therefore enjoyed throughout the school year.

- The year started with 93 learners attending weekly coaching sessions. There were 53 Grade 1 to Grade 3 players, and 40 Grade 4 to Grade 7 players.

- **South African Junior Chess Championships**

The 2019-SAJCC was scheduled for the 2019 school holidays. Twelve Curro Durbanville chess players qualified for selection (according to the Youth Selection Policy) for the SAJCC event. The event was hosted from 3 to 12 January 2020. Upon participation, a player earned Western Province colours. Herewith the brilliant results achieved by our dedicated and talented chess players:

	Name	Grade	Team	Results
1	Amahle Zenzile	7	u.12A	First place – Gold and Board winner
2	Declan Oikers	4	u.12A	First place – Gold and Board winner
3	Drake Dicks	5	u.12B	First place – Gold and Board winner
4	Ethan van Heerden	5	u.12B	First place – Gold
5	Ewald Addinall	5	u.12C	First place – Gold
6	James Wilson	4	u.12D	Second place – Silver and Board winner

7	Hannah van Heerden	3	u.10A	Second place – Silver
8	Caitlyn Olkers	5	u.12A	Second place – Silver
9	Ryan Perkins	7	u.14B	Second place – Silver
10	Trinity van Beeck	6	u.14A	Fourth place – Girls
11	Emlyn Wilson	1	u.8A	Fifth place

Each of these players' parents also deserves a thank you for their effort, time, and support to expose these learners to such wonderful chess opportunities. We are proud of our school coach, Mr Roland Willenberg.

We are happy to boast with our home coach, Roland Willenberg, who acts as the head of spirit and chief motivator at the annual SAJCC event. Our WP players' blood is blue, they love chess, and are loyal and true!

- **African Youth Chess Championships**

The 2019-AYCC was hosted in Windhoek, Namibia, from 14 to 22 December. For this event, only the best chess players from countries in the continent of Africa were invited. Reegan Palmer (Grade 6) participated at the prize-giving and was congratulated as the second-best chess player in the u.14 team in Africa. Reegan was awarded the title of Candidate Master. This talented chess player also came home with a trophy awarded for "the biggest upset in round 5". Reegan earned this award since he was able to outwit a player with a much higher ranking than himself. He, therefore, caused an "upset" in round 5. Reegan is a Curro star and we are proud of having him as a primary school chess player.

- **WP Metro District Trials**

The WP Metro District Trials were hosted at Fairmont High School on 13 and 14 March. Twelve players were selected to participate in the Western Cape trials which were scheduled for May. The event was unfortunately cancelled.

The results were as follows:

Player	Age Group	Ranking
Reegan Palmer	u.13 Boys	1st
Ethan van Heerden	u.13 Boys	9th
Drake Dicks	u.13 Boys	10th
Amahle Zenzile	u.13 Girls	1st
Trinity van Beeck	u.13 Girls	4th
Caitlyn Olkers	u.13 Girls	6th
Milla Vorster	u.13 Girls	12th
Declan Olkers	u.11 Boys	4th
Jesse Palmer	u.11 Boys	10th
James Wilson	u.11 Boys	23rd
Ryan Huesmann	u.11 Boys	30th
Hannah van Heerden	u.11 Girls	6th
Logan Stander	u.9 Boys	20th
Jordan Palmer	u.9 Boys	30th
Emlyn Wilson	u.9 Girls	3rd
Mila Snyman	u.9 Girls	6th
Clea Nel	u.9 Girls	8th

Well done to coach Roland Willenberg and his talented Curro Durbanville chess players.

NO LOCKDOWN FOR CHESS

Due to the Covid-19 pandemic and lockdown, chess tournaments such as the South African Junior Chess Closed Championship (SAJCCC), the World Chess Tournament in Panama, as well as all Western Province and Western Cape tournaments for schools were either postponed or cancelled.

Chess players, however, continued to play chess. Platforms changed to online Rapid- and Blitz tournaments. Social Chess Kids tournaments progressed to organised tournaments on Lichess.org and Chess.com platforms, i.e. WCCA Mandela Day Chess Festival, Bottom-Up Junior Swiss Rapid, WCCA Woman's Chess Swiss Open, Equanimity Junior Swiss Rapsids, etc. Instead of medals, the top three players received prize money.

Some results received were:

- **Curro Chess Wolves vs Panorama**

This event took place on 4 August. The Wolves beat their opponents with a score of 68 to 26. James Wilson (Grade 5), Jesse Palmer (Grade 5), Zanté Palmer (Grade 8), and Emlyn Wilson (Grade 2) represented the team. These players deserve praise for their excellent performance.

- **SA JMaster Blitz**

During this tournament, scheduled for 30 April, siblings James Wilson, and Emlyn Wilson each won their u.11 and u.9 age divisions. The rising star, Emlyn Wilson, had the privilege of playing a Grand Master GM Adham Fawzy. Congratulations, Emlyn. It's a memory to treasure for life.

Northern Chess Cadets			
16 June:	James Wilson	3rd	u.12 division
Youth Day tournament	Emlyn Wilson	7th	u.12 division
25 July	James Wilson	3rd	u.12 division

WCCA Mandela Day Chess Festival: 18 July
Hannah van Heerden – u.10: 3rd, R100 prize money
James Wilson – u.12: 4th
Ethan van Heerden – u.12: 17th

Hannah was acknowledged by Western Cape Chess for donating her prize money to disadvantaged players.

Bottom-Up Junior Swiss Rapid: 1 August
Hannah van Heerden – u.10: 2nd R100 prize money
Ethan van Heerden – u.12: 10th

WCCA Women's Chess Swiss Open: 8 August
Hannah van Heerden – u.10: 4th Battling Bishops section

SA JMaster Blitz: 30 April
Hannah van Heerden – u.10: 3rd, R100 prize money
James Wilson – u.12: 4th
Ethan van Heerden – u.12: 17th

4.2.6 Worldwide Girls' Biathle

Caitlyn Olkers participated in this girls' tournament as an u.14 team member. She played three games every fortnight on a Thursday. The SA team has since moved from section B to A ranking and recently came second, losing only to team England in the finals. Caitlyn has been placed in the Top 6 ranking twice and achieved a second ranking in the SA team. Overall she ended eleventh. Caitlyn, this is a brilliant accomplishment and we are extremely proud of your achievements!

4.3 Participation in local sports days and tours

In the first term, athletics took place at the Durbell Athletics Day. Mini cricket days took place at Gene Louw, Panorama, Bastion, Hugo Rust, Curro Brackenfell, and Bridge House. Many other sports days and tours were planned but had to be cancelled due to the Covid-19 pandemic.

5. HIGHLIGHTS: CULTURE

5.1 Eisteddfod: Drama

Due to the COVID 19 pandemic and eisteddfods being cancelled, our Curro Durbanville learners entered via virtual platforms to showcase their talents in various divisions of culture. Our learners eagerly participated in the Curro Arts Superhero event and our 83 entries were proof to that. We are also proud that Curro Durbanville can boast with 8 CAS Kryptonite winners! We also had an additional 21 entries for the Curro Create National Youth Festival #Straight to the Camera Monologue, the Top Ten of the category Young Stars, the Conspirito National Eisteddfod, the Oppie Tong Af Public Speaking, SA Dramaweb as well as SA Literacy Association public speaking. Our music department had various entries for Trinity and ABRSM theory examinations and the cultural highlight of this past term was most definitely our music department hosting a very successful series of concerts, namely the Young Performers Virtual Showcase.

5.2 Music and choir

Music Tuition

Two-hundred-and-eighty-five enthusiastic music learners received tuition in piano, recorder, violin, clarinet, singing, guitar, keyboard, saxophone, accordion, marimba, ukulele, and drums. Ms Tricia Brink-Jones, who teaches violin, joined our Music Department at the beginning of the year.

During the lockdown, we switched to online classes via Zoom and Teams. It was a big success and a new learning experience for teachers and learners. The learners tackled the online lessons with dedication and perseverance, and it was evident that the challenging times did not dampen their enthusiasm for music!

Choirs

We started the year with two big choirs: The junior choir consisted of 78 members and the senior choir had 80 members. Our successful senior and junior choir camps took place on 14 and 22

February. We practiced a lot, but we also had loads of fun. Unfortunately, due to the lockdown, all choir activities and performances were cancelled.

External Exams

The following learners took part in external ABRSM (Royal Schools) and Trinity exams and achieved excellent results:

Emma Lategan	Trinity Piano Grade 2	94%
Luca Human	Trinity Piano Grade 3	96%
Cherie Shum	ABRSM Theory Grade 2	94%
Amy Cloete	ABRSM Theory Grade 2	92%
Sarah van der Wolf	ABRSM Theory Grade 2	97%
Nina Coetzee	ABRSM Theory Grade 2	95%
Alexander Stam	ABRSM Theory Grade 2	87%
Emma Lategan	ABRSM Theory Grade 2	88%

Concerts

After considering the unique times that we were living in, we decided to change the format of our usual music concerts. From 9 October to 19 November, we hosted a series of seven virtual concerts, *Young Performers Virtual Showcase*, every Thursday at 19:00 on Facebook. Each music teacher, together with their music students, had the opportunity to create a virtual concert on Facebook. We congratulate Mrs Jeanne and the Music Department for this excellent initiative.

5.3 Curro cultural achievers

CURRO ARTS SUPERHERO 2020 – PRIMARY SCHOOLS

This year, during the locktime, some of our primary school learners again took part in the Western Cape rounds of Curro Arts Superhero.

The CAS project continued as a channel for our learners' creativity, but with a few modifications. CAS 2020 had been a full virtual project. All entries were submitted on video and had been adjudicated by a full panel on video.

Our learners performed exceptionally well in the different categories called ***Act it! Make it! Play it! Sing it! Move it! Read it! Write it! Shoot it!***

The following awards were given:

- Participation 0% – 64%
- Bronze Tiger 65% – 74.9%
- Silver Surfer 75% – 84.9%
- Black Raven 85% – 94.9%
- Curro Kryptonite 95% – 100%

In the end, there were 84 entries submitted for the different categories, and we obtained the following results:

- 8 Kryptonite 95% – 100%
- 34 Black Raven 85% – 94.9%
- 29 Silver Surfer 75% – 84.9%

- 11 Bronze Tiger 65% – 74.9%
- 2 Participation

The following learners received Evening of Excellence awards:

	LEERDER	GR.	PRESTASIE / ACHIEVEMENT	AWARD
1	Daniel Cloete	4	CAS Kryptonite winner – Play it – Piano solo	Curro Medal
2	Isabelle Kloppers	4	CAS Kryptonite winner – Shoot it – Portrait Study	Curro Medal
3	Lucy Morillion	4	CAS Kryptonite winner – Act it - Poetry	Curro Medal
1	Nina Coetzee	5	Eksterne musiekeksamen: ABRSM Gr 2 Teorie 95%	Curro Medalje
2	Hannah Olujobi(E)	5	South African Literacy Association National final round: 2 nd place Category: Public Speaking – English Home Language	Curro Medal
3	Grace Lynch	5	CAS Kryptonite winner – Sing it	Curro Medal
			CAS Kryptonite winner – Act it - Poetry Curro Create National Youth Theatre Festival 2020, #Straight2Camera Monologue Category: Young Stars Gold	
4	Anja Muller	5	Conspirito Nasionale Eisteddfod Unprepared Bible Reading Winner 96%	Curro Medalje
			Conspirito Nasionale Eisteddfod English Unprepared Reading Winner 92%	
			Conspirito Nasionale Eisteddfod Instrument: Viool 90	
ELNA MENTZ TROFEE				
Elna Mentz Trofee word toegeken aan 'n leerder wat op verskeie dramaplatforms presteer het.				
	Mia-Cecilia Kriel Graad 5 		Curro Create National Youth Theatre Festival 2020, #Straight2Camera Monologue Category: Young Stars Goud Finaal: Eerste plek	Elna Mentz Trofee, Curro medalje , Curro Create Trofee
			Project Performance National Competition: Category: Dance 92% - finals	
			Project Performance National Competition Category: Judges' favourite – Overall winner	
			Project Performance National Competition Musical Theatre/Broadway Category: Singing – 91% finals	
			Conspirito Nasionale Eisteddfod Itemwenner: Ongedramatiseerde Poësie Eie Keuse 99%	
			Conspirito Nasionale Eisteddfod Itemwenner: Voorgeskrewe Poësie 98%	
			Conspirito Nasionale Eisteddfod	

		Itemwenner: Vocals/Sang – English: Gr. 5 Movie pictures 94%		
		Conspirito Nasionale Eisteddfod Itemwenner: Vocals/Sang – English: Gr. 5 Broadway 96%		
		National Eisteddfod of South Africa Category: Tap Dance: Solo Gr. 5		
KULTUURTROFEE				
Die Kultuurtrofee word toegeken aan 'n leerder wat op verskeie kulturele gebiede presteer het.				
	Luca Human Graad 5 	Curro Create National Youth Theatre Festival 2020, #Straight2Camera Monologue Category: Young Stars Goud Finaal Tweede plek		Kultuur- trofee, Curro medalje , Curro Create Trofee
		Eksterne musiekeksamen: Trinity Gr 3 Klavier 95%		
		UNISA Teorie Eerol Graad 2: 99%		
		Op die Tong Af – Redenaars Streekswenner WP, 2de plek in Nasionale Kompetisie		
		Dramaweb SA – Afrikaans Gedigte Nasionaal: Tweede plek		
		Conspirito Nasionale Eisteddfod Ongedramatiseerde Poësie Eie Keuse 97%		
		Conspirito Nasionale Eisteddfod Itemwenner: Ongedramatiseerde Prosa 98%		
		Conspirito Nasionale Eisteddfod Itemwenner: Onvoorbereide Lees 94%		
		Conspirito Nasionale Eisteddfod Itemwenner: Instrumentaal: Klavier, Graad 5, Barok 91%		
		Conspirito Nasionale Eisteddfod Instrumentaal: Klavier, Graad 5, Jazz 93%		
		Conspirito Nasionale Eisteddfod Instrumentaal: Klavier, Gr. 5, Exam piece 90%		
		Conspirito Nasionale Eisteddfod Instrumentaal: Klavier, Gr. 5, Ope Item 86%		
1		Zoë Davies	6	
2	Nina Dippenaar	6	CAS Kryptonite winner – Sing it	Curro Medalje
3	Emma Lategan	6	Eksterne musiekeksamen: Trinity Gr 2 Klavier 94%	Curro Medalje
4	Cherié Shum	6	Eksterne musiekeksamen: ABRSM Gr 2 Teorie 94%	Curro Medalje
5	Sarah v/d Wolf	6	Eksterne musiekeksamen: ABRSM Gr 2 Theory 97%	Curro Medalje
1	Amy Cloete	7	Eksterne musiekeksamen: ABRSM Gr 2 Theory 92%	Curro Medal
2	Inge Dippenaar	7	Op die Tong Af – Redenaars Streekswenner WP	Curro Medalje
			CAS Kryptonite winner – Sing it	

3	Ina Truter	7	Op die Tong Af – Redenaars Streekswenner WP	Curro Medalje
		CAS Kryptonite winner – Act it - Poetry		

5.4 Public speaking

“Oppie Tong Af” competition

The Covid-19 pandemic couldn't stop the “Oppie Tong Af” debating competition. On 4 and 5 May, six Curro Durbanville learners took part online during the lockdown. They achieved the following results:

Noah Harwood	Grade 4	88%
Zoë Davies	Grade 6	88%
Cherie Shum	Grade 6	90%
Ina Truter	Grade 7	90%
Inge Dippenaar	Grade 7	93%
Abner Paul	Grade 7	85%

We received the good news that three of our Curro Durbanville learners were district winners at the nationwide “Oppie Tong Af” debating competition. The learners made use of an online platform due to Covid-19 challenges. Zoë Davies, Ina Truter, and Inge Dippenaar took part in the prepared speech section and represented the Western Cape at the national competition in October 2020. A new Grade 5 learner in our school, Luca Human, also made the finals. Luca came an entertaining second. This is an incredible achievement.

Hannah Olujobi, Grade 5, received second place in Home Language in the final round of the national debating competition by the South African Literacy Association. We are extremely proud of you, Hannah.

6. HIGHLIGHTS: ACADEMIC

6.1 Evenings of Excellence

Although Covid-19 had a huge impact on our calendar this year, Management decided that this special occasion should continue. We hosted the Evening of Excellence over three evenings to comply with Covid-19 regulations.

- On **Tuesday morning, 1 December**, all the Grade 1 to Grade 3 learners received their promotion certificates during assembly. No merit certificates were awarded. Due to Covid-19 regulations, parents could not attend the occasion. This event was live streamed on Facebook where the whole family was able to watch it.
- On **Wednesday morning, 2 December**, the Grade 4 to Grade 5 learners received their promotion certificates during the formal assembly. During the event, some of the Grade 4 to Grade 7 learners received a “Feather in the Cap” award. These learners received a certificate as recognition for their perseverance and hard work. Due to Covid-19 regulations, parents could not attend the occasion.
- On **Thursday evening, 3 December**, we hosted the first Evening of Excellence for the Foundation Phase (Grades 1 to 3). Learners received merit certificates and other awards (sport, culture, etc.). Due to Covid-19 regulations, only two guests per learner were allowed. Learners were seated in their classrooms during the evening.
- On **Monday morning, 7 December**, we hosted the Morning of Excellence for the Intersen Phase. Grade 4 and Grade 5 learners received merit certificates and other awards. Due to

Covid-19 regulations, no guests were allowed. This event was live streamed on Facebook where the whole family was able to watch it.

- On **Tuesday evening, 8 December**, we hosted the third Evening of Excellence for all the Grade 6 and 7 learners. Promotion certificates, as well as merit and other awards, were handed out at the event. They greeted this year's Grade 7s and acknowledge the Curro Council of 2021. Due to Covid-19 regulations, only two guests per learner were allowed. This event was live streamed on Facebook where the whole family was able to watch it.

Congratulations to the following Curro Council members of 2021:

Curro-Raad vir 2021

The following learners have been selected to serve on the Curro Council for 2021.

GIRLS:

Madison Ackerman
Alexa Collen
Nina Dippenaar
Zara Gaskin
Rachael Jeffery
Caitlyn Olkers
Cherie Shum
Sarah van der Wolf
Milla Vorster

BOYS:

Kyle Abbott
Ewald Addinall
Savio Bothma
Johann Kriel
Daniel Myburgh
Stephen Mutale
SD Schmidt
Alex van der Westhuizen
Vian Weideman



Deputy head girl: Rachael Jeffery

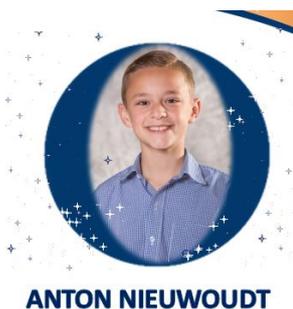
Onderhoofseun: Vian Weideman

Hoofdogter: Milla Vorster

Head boy: Kyle Abbott

We are very proud of this exceptional group. Congratulations to all of them for being elected to be on the Curro Council for 2021!

- Recognition was given for:
 - Academic achievement – Merit certificates per subject were awarded as well as for Grade Winners.
 - Sport (District, WP, and SA colours which were awarded in 2020) – Due to the Covid-19 pandemic, we did not choose the most versatile sports boy or girl, or the Sports Achiever of the year.
 - Culture – Only a few achievements that took place virtually was acknowledged. No other music- and cultural awards will be awarded this year.
- Rector's Trophy recipient was chosen in both the Foundation Phase and the Intersen Phase. Congratulations to Anton Nieuwoudt and Hannah van Heerden.



6.2 Eskom Expo for Young Scientists

Eskom Expo for Young Scientists goes virtual. We are extremely proud of our learners who, despite the challenges of COVID-19 and Lockdown, continued working diligently on their Science investigations, until completion. This year, for the very first time, the Eskom Expo for Young Scientists Competition went virtual, with learners submitting all research and accompanying documents, as well as a short video explaining their investigation, conclusion and motivation behind their choice of topic.



Congratulations to Zoë -Jane Davies in Grade 6 who has been awarded bronze for her investigation on 'Eco friendly hats' and to Shaun Stander and Ewan Kruger in Grade 7, for obtaining silver for their investigation on 'The Power of 7; Myth or fact and how it influences the working brain and academic performance.'

All three learners have been invited to submit their investigations in the National Competition. We are extremely proud of Zoë-Jane, Shaun and Ewan and wish them all the best in the next round. Our heartfelt thanks to Mrs Ilse Ferreira who has mentored our learners throughout Science Expo. Your outstanding guidance and mentorship is highly valued.

6.3 Tablets and 2-in-1 devices: Grades 5, 6, and 7

We continued in 2020 to use ITSI Pro as our digital learning platform. It offers a comprehensive blended e-learning solution with off-line access to all eBooks, an integrated platform to seamlessly share educational resources such as multimedia files, notes, and images, self-created content, tools for sharing newsletters, an integrated calendar, templates to create assessments and receive instant feedback, classroom activity monitor, roll-call, flashcards, and access to learning and critical thinking tools. Real-time user analytics provide valuable insight into learners' study behaviour and can be accessed by parents, teachers, and heads.

In Term 1 Mrs Emarcia Marcus hosted an informative device workshop for Grade 5 learners and parents. It was well attended. Parents were guided on how to access MiEbooks, follow pathways, create flashcards, check learners' engagement, etc. It was a valuable learning experience for all. Divan Liebenberg, ITSI Support Consultant, was responsible for all termly training sessions with the staff.

Our school experienced the value of the integration of technology during the lockdown. There was an increase in staff training due to Curro's Webinars on Teams. Teachers also started to use the Teams, Class Notebook, and Microsoft Forms this year more consistently due to the lockdown. We hope to be able to implement the Class Notebook in 2021 in some classes.

The Grade 4 device information evening on 26 August was cancelled due to Covid-19 regulations and a PowerPoint presentation has been sent to all Grade 4 and new learners with the necessary information needed for 2021. We had an additional information morning on 10 October for the Grade 4 parents who were still unsure about the devices. Thirty-one parents attended the morning in the staff room.

At Curro Durbanville, we frequently reassess our teaching methods to cater to the needs of our learners. In 2020 teachers have changed their way of doing things to make sure they meet the needs of online learners and learners in their classroom. It has been a year to be proud of the brave efforts of the teachers of Curro Durbanville during the Covid-19 pandemic.

6.4 Robotics

We've started the academic year with great excitement about our Robotics curriculum. We were only able to do Robotics in the Robotics Lab during Term 1. Since the beginning of lockdown, we have focused mainly on theory and worked through different types of challenges. Due to Covid-19, we were unable to do programming or the building of Robots. We are looking forward to a much more productive 2021.

7. STAFF

7.1 Staff list: 2021

PRIMARY SCHOOL – STAFF LIST 2020			
GRADE	EDUCATOR	GRADE	EDUCATOR
Gr. RA1	Carina Jonker	Gr. 6A1	Zelmaré Schuurman
Gr. RA2	Lianne Britz	Gr. 6A2	Myburgh Linde
Gr. RA3	Judith Weideman	Gr. 6E1	Michelle Olivier
Gr. RE1	Sandy Visser	Gr. 6E2	Louise Vorster
Gr. RE2	Michelle Groenewald	Gr. 6E3	Christo Spies GH
Gr. RE3	Julia Jones	Gr. 6E4	Louise Clulow
Gr. 1A1	Carla Germishuys	Gr. 7A1	Paul Schoeman
Gr. 1A2	Tes Gijsbers GH	Gr. 7A2	Jeanne Potgieter
Gr. 1A3	Habré Nortjé	Gr. 7E1	Carla Kurt
Gr. 1E1	Jean Wiese PH	Gr. 7E2	Brendon Gray
Gr. 1E2	Liesel Armstrong	Gr. 7E3	Tayla French
Gr. 1E3	Annemarie Jeffree	Gr. 7E4	Nicole Payne GH
Gr. 1E4	Annalize Willemse		
Gr. 1E5	Deswin Munz	PT	Jan Blignaut
Gr. 2A1	Hanlie Meyer	Art Gr 3–6	Anouk Rust
Gr. 2A2	Elmarie Wiisch	Art Gr 7	Hayley Robson
Gr. 2E1	Dominique Stander	I.T.	Yolandé Victor
Gr. 2E2	Melissa Coetzee	Student	Chad Richter
Gr. 2E3	Kirsten Neave	Music	Jeanne Maritz
Gr. 2E4	Nicole Simpson GH	Music	Lina Hattingh
Gr. 3A1	Celeste van Heerden	Music	Willem Luitingh
Gr. 3A2	Hilda Bosch	Music	Pieter van Zyl
Gr. 3E1	Carrie Theron/Liaan Ashlin	Music	Lize Janse van Rensburg
Gr. 3E2	Chandré Boer	Music	Marsanne Malan
Gr. 3E3	Keri Theart GH	Head: Primary school	Olivia van Heerden
Gr. 3E4	Tameron Lassen	Deputy: PS	Carl Zimmermann
Gr. 4A1	Liana Krige	Secretary	Liani van der Merwe
Gr. 4A2	Christine van der Westhuizen	Enrolment secretary	Carine Cornelius
Gr. 4E1	Tanya de Jesus	Admin Assistant	Karliën Botes
Gr. 4E2	Debbie Wigington GH	Fotostate en Admin	Heidi van Wyk
Gr. 4E3	Beryl Vermaak	Finance	Madelein Cardoso
Gr. 5A1	Nadia Ward	Marketer	Colleen Just
Gr. 5A2	Sonja Krige	Aftercare	Hanlie Meyer
Gr. 5E1	Sharleen Dilley PH	Sport	Carl Zimmermann
Gr. 5E2	Charmaine Rossouw	Cricket Manager (campus)	Henco Bornmann
Gr. 5E3	Megan Burgess	Swimming coach	Warren Deyzel and Yazid Bester
Gr. 5E4	Emarcia Marcus GH		

7.2 Staff development

On 5 October, we celebrated World Teachers' Day. Thank you to the PAC for spoiling us with coffee and treats, and a big thank you, as well, to all the parents who surprised the teachers with a delicious lunch at Meerendal. It is much appreciated!

7.3 Staff functions

Long service awards

Curro Durbanville paid tribute to nine dedicated and loyal staff members who received their long service awards.

The following primary school staff members were acknowledged for ten years of service to Curro: Mrs Annemarie Jeffree, Mrs Tameron Lassen, and Mr Jan Blignaut, as well as Mrs Leilani Davids who is on our maintenance team. Mrs Wendy Kruth, PA to our executive head, also received her long service award. We were also extremely proud to acknowledge Mrs Hilda Bosch, Mrs Hanlie Meyer, Mrs Melanie Teixeira, and Miss Olivia Van Heerden who are recipients of their 20-year long service awards.

Due to the Covid-19 pandemic and lockdown, we will celebrate it next year.

End of year staff function

Curro Durbanville Primary School's end of year staff function was held on the 27th of November. The event took place at the beautiful Bellevue wine estate. Teachers came dressed in black and white and a splash of gold. Tables were beautifully set to make this day extra special for Curro Durbanville's Superheroes. Teachers enjoyed a lovely two-course meal from the estate's menu, accompanied by a glass of estate wine on the house. With this small token of appreciation, we would like to thank our staff for their dedication and devotion and for making a difference in every Curro learner's life.

Julia Jones

It was with great sadness that we had to bid farewell to Julia Jones. Julia was one of the first teachers at Curro Durbanville. She started her teaching career at Curro Durbanville where she taught from a bedroom in a house in Park St where Curro began. Julia has been a member of our staff for the past 22 years. She has played an invaluable role in making our Grade R what it is today. Julia was Grade Head for the past 5 years. She taught the Group 5 class for 10 years before moving to Grade R. Julia is an incredibly passionate teacher who is loved by her colleagues, parents and of course her learners. She will be remembered for her bubbly personality, creativity, energy and infectious laughter. Julia was the driving force behind very successful Grade R graduation concerts and was very involved in many of the school's highly successful productions like "Annie" and "The Sound of Music" to name a few. Julia was also a much-loved hockey coach.

Julia Jones has been such an asset to our school, and we are very sad to say goodbye to her. We wish her everything of the best for the future.

8. CURRICULUM: ACADEMIC

8.1 Different teaching phases

8.1.1 Grade R

CURRICULUM

2020 was a challenging year for our Grade R phase. Our curriculum has always been very well planned, but this year it took an unpredictable turn and plans had to be made as lockdown started and our parents became the primary teachers in their homes. As our termly planner was sent out, we soon discovered that it would not be enough and started with Whatsapp calls, visual online videos, and PowerPoints that cover all aspects of our

assessments and curriculum for the term. As the learners returned to school in two groups to adhere to social distancing protocol, we continued to teach and consolidate work done at home.

REPORTS

The first term Grade R report was handed out to parents, and parent meetings were held. We did, however, have to change the second term to a certificate of work well done to all our learners for their positive attitudes and hard work during the lockdown. Full assessments were done in Term 3, and parent-teacher meetings were held to discuss progress. A report of their own choice was used. Learners received a full assessed Term 4 report.

EXTRAMURAL ACTIVITIES

We are also fortunate to add to our learners' development by exposing them to many other extramural activities, for example, tennis, karate, jiu jitsu, music appreciation, soetlief, playball, cricket, rugby, and experi-buddies, but unfortunately, this could only take place in the first term. Brainy Buddies and Game of Throws, which were usually very successful and enjoyed by all participants, had also to be put on hold for the year. It will continue in 2021.

VISITS AND OUTINGS

Exciting extras to our curriculum and themes for the week included marshmallows, building play campfires, pajama days, popcorn and movie days, and a reading week. The Grade R learners also had the wonderful opportunity to say goodbye to the Curro Durbanville matric learners, dressed in white and blue and wrapped in fairy lights.

EVENTS

Our busy year started with a wonderful Fun Fanatics enjoyed by parents and learners where they were introduced to the basic athletics items such as high jump, long jump, hurdles, sprints, and shot put. Our very competitive parents showed their talents by sprinting to the end line like western province athletes.

We also had the opportunity to hold our end of the year graduation event in small groups, which were attended by moms and dads. As this strange year came to an end, we were very proud of our learners for persevering and showing us how resilient they are.

8.1.2 Foundation Phase

At the beginning of the year, the teachers spent time on baseline assessment to determine where the learners were academic. This form of assessment also allowed the teachers to arrange their classes into ability groups according to Mathematics and Reading. By doing this, the teachers were able to teach the learners at their particular learning speed and level. The continuous assessment took place throughout the year at the end of Terms 1, 3, and 4. The learners had ample opportunity to show their abilities for each assessment standard. Cross-assessment was an integral part of the assessment in the Foundation Phase. Learners from Grade 1 to Grade 3 were cross-assessed within their grade groups in the learning areas of Home Language, First Additional Language, and Mathematics. This served as a form of moderation to ensure that the same standards were applied when the assessment took place.

At the end of the first term, teaching, as we know it, changed completely. The lockdown and school closure as a result of Covid-19 resulted in teachers teaching in a way they never thought possible. The teachers taught the learners at home through live lessons on Teams, as well as daily PowerPoint presentations to deliver the curriculum. Teachers made teaching videos for Home Language, Mathematics, First Additional Language, and Life Skills. Videos, links, stories, worksheets, and activities were part of the daily programme of work that was covered during the lockdown period. Not only did the teachers connect with the learners via live lessons, but the staff also reached out to learners who need extra help or intervention, and many learners were given individual or small group extra lessons on Teams as well.

When the school re-opened and the grades returned to school in a phased-in approach, we continued to send PowerPoint presentations and all schoolwork to the online learners who had not yet returned. In addition to this, online learners are connected to their class and teacher on Teams for live sessions. Grade 3 teachers continued to give live online lessons for Home Language, First Additional Language, and Mathematics. The online learners were assessed at school at the end of Term 3, as an assessment online for Foundation Phase learners was not ideal.

When the learners returned to school after the lockdown, the teachers all gave extra lessons to any learner who needed extra help in any subject. Teachers gave extra lessons three to four times per week after school.

Even though a considerable amount of time was lost, the teachers did their utmost to ensure that the curriculum was covered. Small adjustments were made to ensure that the curriculum was covered and that the learners were well prepared for the next grade. The Foundation Phase teachers went above and beyond to ensure that no learner was left behind.

8.1.3 Intersen Phase

The year started as previous years, with an air of enthusiasm and excitement as teachers and learners got to know each other and established existing pre-knowledge before venturing into the year's curriculum. Formal assessments were scheduled for Wednesday mornings, with informal assessments taking place throughout the term. Credit must be given to our learners who worked diligently throughout the term and generally presented a good set of reports at the end of Term 1. Term 1, unfortunately, came to an abrupt ending with the national lockdown due to Covid-19. Who would ever have had anticipated schools shutting doors to learners in 2020?

Under the excellent leadership of our principal, Ms Olivia van Heerden, subject heads, and grade heads, plans were immediately put in place to continue with online classes should the lockdown be extended beyond the March holiday. Teachers were immediately thrown out of the comfort of their classroom as they scrambled to familiarise themselves with the new technology platforms that they needed to access to communicate with and teach their learners. We are extremely grateful to the Curro Remote Learning Platform who immediately initiated teacher training to help teachers bridge the gap into the new technological world of teaching.

With the support of their parents, our learners have coped admirably, accessing Microsoft Teams for classes at scheduled times, watched YouTube and PowerPoint lessons, and completed tasks via Whatsapp, emails, and Microsoft Teams. Assignments were also completed where possible. Online teaching did not go without some teething problems, hiccups, and various technological issues, but in the end, our learners and teachers have proudly remained strong and positive and have come through this experience more knowledgeable, wiser, and equipped for the 21st century.

It was truly an exciting moment when schools were given the go-ahead to start opening with Grade 7s returning to campus in June. Slowly, over the next three months, the school has returned to the new normal on campus. As each new grade was phased in, an intense period of revision was scheduled before continuing with "new work". Two to three afternoons were set aside for extra support and intervention for learners who needed it. Our learners remain masked, sanitise frequently, and are extremely happy to be back amongst their friends.

Except for a few small adjustments to our curriculum, we are on par with the normally expected curriculum requirements and were able to write an examination at the end of Term 3. We were delighted at the results that our learners achieved during the examinations, and as we reflect on the past few months, we feel extremely proud of every learner who has continued to give their best throughout these challenging times, and in the process has developed in character and strength.

Various academic-related projects planned for 2020 had to be put on hold for this year, but we look forward to implementing them next year.

Our sincere thanks go to our wonderful and dedicated team of teachers. They worked many hours beyond the call of duty to honour our commitment of excellence to our parents and learners.

8.2 Programmes

8.2.1 Minecraft Club

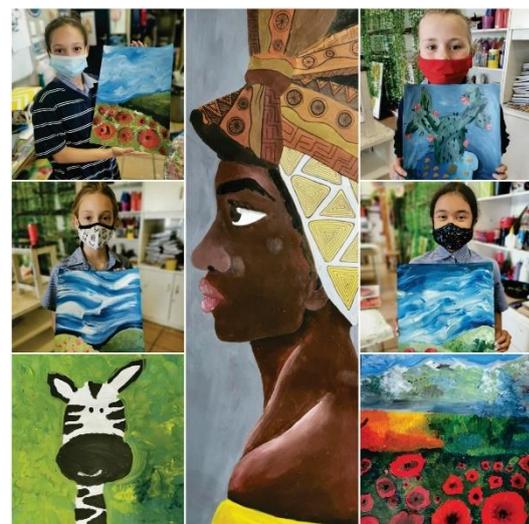
Minecraft was started for the Grade 6 learners. But during the lockdown, Minecraft became the main educational game for learners all over South Africa and a Minecraft league was born. When school started again in the third term, the Minecraft club grew to Grades 4, 5, 6, and 7. Only club learners are allowed to enter the league, and we entered two teams in the Curro Clash League 2 – the Eagles and the Ravens. Ravens ended second in the league out of 32 teams.

8.2.2 Robotics Club

We are very excited about our Robotics Club that has grown tremendously over the past couple of years. Robotics is offered as an optional extracurricular option from Grade 2 to Grade 6. Usually, the highlight of the Robotics Club is the competitions in which we participate. Unfortunately, due to Covid-19, we couldn't participate this year.

8.2.3 Art club

Art Club this year was from 14:00 to 15:00 on Tuesdays for the Grade 3 and Grade 4 learners and on Fridays for the Grade 6 and Grade 7 learners. We had Art Club throughout the year, except for the second term due to Covid-19. The main aim of the Art Club was to enhance the talents and skills of learners who are committed to and enjoying art as a form of expression. The extra individual attention helped learners to develop and experiment in a relaxed and creative atmosphere in much needed extra time.



8.2.4 Bodies and Buddies: Grade R

Bodies and Buddies were held on Tuesdays for the Afrikaans speaking learners and on Thursdays for the English speaking learners. We usually had four stations. Coaches Dries, Chad, and Henco led three of the stations and the teacher whose class it was led the other station. Each station was explained to the learners. The stations covered different outcomes and classes rotated to the various stations. The stations differ every week to keep it interesting and fun for the learners. Stations did not only consist of our "normal" eye-hand coordination and ball skills, but we also incorporated core and body strength exercises making use of various equipment. Bodies and Buddies were enjoyed by all. Unfortunately, due to Covid-19, the Bodies and Buddies programme had to be stopped at the end of the first term of 2020.

8.2.5 Brainy Buddies

Brainy Buddies is a Grade R Club. It helps to develop learners in different areas. It covers exciting themes and the learners can grow in areas such as science, mathematics, language, music, and art. General knowledge is gained in a fun and creative way, which will serve the learners well throughout their lives.

8.2.6 Game of Throws

Game of Throws for the Grade R learners started in the first term with grouping learners and giving as many as possible learners the opportunity to take part in the various sporting skills. Game of Throws took place from Mondays to Thursdays. Three groups were accommodated with different activities at each station. Due to Covid-19, activities were suspended until further notice. Game of throws was a very popular activity for the learners to take part in. Various ball skills, group activities, and sportsmanship ethos was created and taught while playing and practicing these skills.

8.2.7 Real Life for Kids

This year we had to approach the subject from another point of view and still maintain the needs of Curro Durbanville learners to learn more about real life. We began the year with the knowledge of how to open and run a bank account and then started the RLFK planning of our town. The process of holding the auction to purchase a plot and begin the technological process of designing and building our residential homes came to a grinding halt with the lockdown.

However, the lockdown did not stop us from changing the focus point of building and the innovative way of using Minecraft in our RLFK programme got off the ground. Each class was able to step up their creative skills using Minecraft, and many brilliant designs were created. This new approach will probably become another avenue in RLFK in 2021 and beyond, and be added to our already exciting Grade 5 Life Skills programme.

We would like to thank teacher Yolande and Mr Chad who assisted Mr Jan in making this change possible and allowed the learners to continue to learn new and expand old, technological and design skills.

8.3 Meetings

The following meetings were held regularly to ensure that planning is done effectively and that the activities we offer add value:

- Staff meetings: Once per term
- Phase meetings: Twice per term
- Grade meetings: Grade R to Grade 4 (weekly)
Grade 5 to Grade 7 (on a rotating basis)
- Subject development meetings: Grade 5 to Grade 7 (fortnightly)
- Management team meetings: Every Tuesday afternoon
- Merc meetings: Once per term
(Management Employee Representative Committee)
- Health and safety meetings: Twice per term

During the lockdown, a lot of meetings took place via Teams.

8.4 CCMD (Curro Curriculum Centre)

We have completed writing the examination papers in the third term and the circle test in the first term. Due to Covid-19, no exams were written in Term 2. The fourth term's papers were set by CCMD. CCMD also used their subject specialist to do external moderation for every subject at the end of each term. This was done at all Curro schools. The feedback was positive and complimentary with important and useful suggestions.

9. LEARNERS: INDIVIDUAL

9.1 Learner support

Class and subject teachers offer extra lessons where revision or concrete application in learning areas such as mathematics and the languages are concerned.

The selection of learners who have to receive extra lessons takes place according to certain criteria. These lessons are free of charge.

9.2 Group meetings

Group meetings play a cardinal role in our school's intervention programme and aim to get input from all the parties involved in a learner's development so that an action plan for the full realisation of the learner's potential can be established. The meetings are usually attended by:

- the head of the primary school
- the teacher(s)
- the parents
- the learner's therapist

We have experienced many positive outcomes from this forum.

9.3 Therapists

We are privileged to have professional therapists in the following areas:

- Educational psychologists
- Occupational therapists
- Speech and language therapists
- Remedial therapists

The therapists work in their private capacity and Curro does not benefit financially from them. They visit our school every week to save parents the inconvenience of having to travel long distances and often after hours for their child's therapy.

10. CUSTOMER SATISFACTION

10.1 Curro Parent Committee

Early in 2020, our team had a few changes, and new members have joined. They are Alison Muller, Lynette Gous and Heike Herbst, all members who brought their flair to this already dynamic team.

Our first fundraising event for the year was the annual Bingo evening in collaboration with the high school. We used the Rotary Club this year to handle the games for the evening. There is no doubt that everybody enjoyed the evening tremendously.

Just as the year got into full swing with our strategies in place, the Covid-19 hit us, and all plans had to be on hold.

Although this resulted in the cancellation of any more fundraising events for the year, we continued to generate funds through the MySchool fund. Our continued thanks to all parents who swiped their cards for purchases at our partner stores.

The following events and projects still took place, funded by the PAC:

1. Secretaries Appreciation Day

Our dedicated secretaries and administration staff are the engine team in our school. On behalf of all parents, the PAC showed our appreciation with a small gift voucher to spoil them.

2. Teachers Appreciation Day

Covid-19 and lockdown allowed parents to get a taste of what it must be like to be a teacher. And we are sure that we speak on behalf of most parents when we say we have an entirely new appreciation for teachers. We spoilt our teachers with Ty's coffee and muffins on the day. They also received a contribution towards a much needed, relaxing afternoon away from school.

3. Class Representatives Gifts

We spoilt our class representatives with a small token of appreciation for their continued support towards their fellow parents and respective teachers.

4. Grade 7's Gifts

As a tradition, the PAC awards each Grade 7 learner with a parting gift from the primary school. This year it was a beautiful branded pen and a Class of 2020, the year of the pandemic, mask.

5. Rustic Pot Planters

Our school play area project this year was Rustic Pot Planters. The oversized motor cars, bakkies and kombis are placed around the play areas. We look forward to the new plants in the coming months.

6. End of Year Entertainment

Another tradition is that we contribute to the end of year entertainment, which the school uses at their discretion.

As the PAC we would like to take this opportunity to thank all our parents for their ongoing support. To our class representatives as well as the leadership team of Curro Durbanville, without you, we could not serve our community.

Finally, we would like to wish all our Curro families a merry and blessed festive season and look forward to an exciting 2021.

Thank you
 2020 PAC Members

Yvonne Viljoen	Chairperson
Karen Bester	Vice Chair
Candice Theron	Secretary
Alison Muller	Treasurer
Christy Haefele	Member
Christine Brand	Member
Lynette Gous	Member
Heike Herbst	Member

10.2 Parent meetings

Foundation Phase

Due to Covid-19, we only held three formal parent meetings instead of the usual four scheduled meetings for the year. Our first meeting took place in the second week of the first term. The purpose of this meeting was for the parents to meet their child's class teacher and to get an overview of what to expect for the year. At this meeting the parent class representative for the year gets elected by the Parent Body.

Parent-teacher meetings also took place at the end of Terms 1 and 3 to discuss the learner's academic progress for the term. Unfortunately, no formal meetings were scheduled at the end of Term 2 as many grades had only recently returned to school after the lockdown. These end of term meetings were well attended and provided both parents and teachers an opportunity to discuss academic progress as well as ways of supporting and helping the learners in any areas of concern.

Intersen Phase

Our parent meetings at the beginning of the year, where parents have the opportunity of meeting with the class teacher and subject teachers, were once again well supported. These meetings prove invaluable in giving parents an overview of the expectations in the months to follow.

Our quarterly parent-teacher meetings which are held in Terms 1 to 3, unfortunately did not take place in Terms 1 and 2 as planned, due to Covid-19. We were extremely grateful for modern-day technology that enabled our teachers to keep in contact with parents telephonically or by setting up virtual online meetings. Communication between parents and teachers is invaluable in providing an opportunity for both teachers and parents to discuss the academic progress and the emotional and social development of our learners, as well as implementing support programmes where necessary.

We were very happy to be able to host our parent-teacher meetings back on campus in the third term.

10.3 Curro Communikè

This year the Curro Communikè was coordinated by Annemarie Jeffree and her committee members Nicole Simpson, Keri Theart, and Yolande Victor.

The Curro Communikè was presented a bit differently. We had five standard issues and two special issues. The standard issues consisted of the term's activities and learners' achievements. The special issues were about homeschooling during the Covid-19 pandemic and the second was showcasing our Curro Art Superheroes. We were fortunate to have our CCs printed by Ryno Kotze from RSA Litho. This ensured that the photos of our learners were of the highest quality.

The CC becomes a special keepsake to look back on in years to come, as it is filled with many highlights of the year – Grade 7's Sock Day, Spring Day, Master vs Minions, just to name a few.

11. FACILITIES

In 2020 a new IRB certified full-size synthetic rugby field was constructed on the campus. This step was taken after years of struggling with poor soil and groundwater quality. As part of the project, two long jump pits with run-up areas, discus and shotput practice nets containing four practice rings, and a paved and lighted pathway to the AstroTurf were also constructed. Furthermore, a new high-performance facility was constructed. The facility includes indoor cricket nets, three of which have a general synthetic surface and one has a synthetic surface specifically designed for spin bowling. The facility also includes a large conference and/or entertainment area with a small kitchen, a boardroom with seating for ten people, an office, a physiotherapist room, a gym, a sports shop, 31 change-rooms, and bathrooms.

12. AFTERCARE

Curro Aftercare's devoted staff strives to provide a homely environment with passion and dedication for Grades R to 7 learners. It is our top priority to treat learners with respect and love, as well as installing discipline and structure. Curro Aftercare is well established with well thought out systems in place. Daily activities run smoothly with little hiccups. We are proactive in ironing out any problems that may arise. As with the rest of the school, Covid-19 protocols were adhered to and followed daily.

Plans are regularly revised to ensure that the aftercare is enjoyed by all learners. A well-resourced "spell-o-teek" with inside and outside apparatus and games provide much enjoyment to our learners. Private drama- and computer classes could not resume this year as a result of Covid-19. Holiday care was arranged by our current aftercare staff but will be run by Sherpa Kids, a company from outside, during the December holidays. Aftercare is regarded as a big challenge and managed every year with a positive attitude. We are very proud of our exceptional aftercare staff, who once again walked the extra mile to accommodate every learner.

13. MARKETING

Marketing at Curro Durbanville encompasses a wide range of activities and tactics. Our school marketer works together and with the support of our school's admissions team, a centralised marketing team, a team of graphic designers as well as project leads who are all tasked with three core functions in the Curro marketing and communications function, namely acquisitions, retention and brand management. A broad range of external marketing activities is planned every year with the aim to generate leads and increase enrolments at our school.

Enrolments and Open Days

The year began with the usual intensive campaigns for lead generation and enrolment activities with the Castle, high school, and primary school all holding open days in February. The open days were promoted widely in our community, including an extensive flyer distribution-, digital marketing-, and print advertising campaign in the Tygerburger, as well as promotion in feeder schools and other outdoor media platforms. All open days were very well attended and feedback received about our school and facilities was excellent. For the remainder of February and March 2020, our campus continued with an "Every day is Open Day" policy, with new families and investors being taken on school tours often during a normal

school working day. A marketing tactic is a great tool as prospective parents get to experience first-hand a true day in the life of a Curro Durbanville learner. Seeing our classroom activities in action like Robotics and Real Life For Kids, etc. goes a long way in helping families to make informed decisions in enrolling their child/ren at our school. Just after mid-March 2020, further on-site marketing tactics were then placed on hold with the onslaught of the hard lockdown due to the Covid-19 global pandemic.

Lockdown Tactics

During the lockdown, our marketing and admissions department moved over to a digital Customer Relationship Management (CRM) system called Dynamics. This centralised system provides real-time and automated applications and functionality which is focused on the customer journey, and specifically new enrolments and the school application process. The Dynamics roll-out at our school took a few months and encompassed various stages, where our admissions and marketing staff received training on the different features of the software package. Dynamics is a powerful tool that allows unique record-keeping of the customer journey, as well as collaborative working on multiple leads by different admission team members over time. Digital lead generation campaigns, which historically can render hundreds of leads that require follow-up and vetting, can be managed more easily by team members working collaboratively using Dynamics.

Owing to the Covid-19 pandemic, much of Curro Durbanville's face-to-face marketing activities planned for the rest of 2020 needed to be adapted and/or cancelled. Where possible, face-to-face events and lead generating activities went digital on the school's various social media platforms. Of all the digital activities that took place during the lockdown, the single most influential and lead generating aspect was the overriding theme, storytelling, and messaging during lockdown which encompassed: "we are continuing with academics; our learners will be on track in terms of our curriculum, and they will have digital access to their teachers through-out lockdown". These were not just words, as many of our existing families experienced this to be a hundred percent true. Word-of-mouth referrals regarding Curro Durbanville's ability to continue with teaching and learning – even during lockdown – quickly became a talking point within our community and beyond. The knock-on effect was that our school experienced quite a few enquiries and learners joining us from surrounding schools in Term 3 and Term 4, because the service delivery at their current school during the lockdown and beyond had fallen short of even basic expectations. For our school, this was a "feather in our cap" and indeed a very favourable position to find ourselves in. Beyond increasing enrolments, which is the core role of marketing, the influx of enquiries meant that despite all the challenges that lockdown brought, we were making a difference and delivering teaching and learning, thus achieving our core business. The favourable knock-on effect has meant that in 2020 the Curro Durbanville brand within our community has been strengthened. We are a school that can deliver 21st century teaching and learning despite lockdown challenges.

Brand Management

During 2020 we successfully continued with making sure that collateral and content produced for, and by, our school was professionally designed to positively impact our school's profile. This was achieved by channeling all artwork requirements (flyers, posters, factsheets for presentations, etc.) through Curro's centralised Design Lab via the school marketer. Working through these official channels during the year has, once again, kept our school in line with Curro Holding's corporate identity policy.

Social Media (Facebook and Instagram)

We currently have 8 343 followers on the school's Facebook page and a further 2 159 followers on Instagram. During the year, our social media posting gained quite a bit of traction with significant likes and comments on the increase in our pages. Due to Covid-19, our digital storytelling took on many dynamic features with livestreams, video premiers, virtual concerts, virtual celebrations, and many instances for learner-driven content, for example self-filmed messages of encouragement from our learners during the lockdown, lockdown poems, etc.). All these items helped in telling our story as a school family and further build the Curro school brand.

Curro Durbanville's Facebook page is primarily used as a content marketing tool for all our followers, including our surrounding community members, alumni, investors, parents (their families and friends), the Group's shareholders, and even competitors. Curro Durbanville's Facebook page is a tool that is used to tell the school's story as well as highlight some of our learner's achievements. These articles are placed online to raise the profile and reputation of our school in our community, and in so doing, increasing our enrolments.

Parents need to take note that official recognition of learner achievements by the school will still take place through historical channels, in school assemblies, at prize-givings, awarding of badges, in newsletters, etc. This is done formally and comprehensively. Facebook is not for the same purpose and will mostly post summarised, newsworthy, and highlighted information with good photography and Curro branded artwork mostly taking preference owing to share-ability reasons.

The school's Instagram page consists mainly of a young (Curro learner) audience and is steadily gaining traction in share-ability amongst many of our community's school-going generation. This is a great content marketing platform, as our learners can share their stories and achievements with their outside peers.

Be sure to like and follow us on our social media channels and stay up to date with all our latest achievements, activities, and news. A valuable tool for the marketing function at our school is for parents to share our news and information with their friends and family which is easily done by simply "liking" and "sharing" our online content.

Curro Durbanville in the news

News articles and good quality photographs regarding our learner's achievements and campus activities were regularly sent to publications like AWSUM School News, Tygerburger, Northern News, and Die Burger for their publishing consideration during 2020. The lockdown presented a series of unique problems in sourcing good quality photographs of our learners, but also compounding the issue was a bit of a slowdown in school news since many sports and cultural activities were either cancelled or put on hold in 2020.

It is important to note that most of the editorial coverage achieved in these papers for our school is not paid for and is selected by the newspaper's news editor on the merits of newsworthiness.

During the lockdown we took on a five-week paid-for advertising campaign in the Tygerburger, the focus being on our delivery of academics despite the lockdown. **Curro Durbanville was also featured in Die Burger at the end of October 2020 by once again achieving first**

place in the private school's category in Die Burger's reader's choice survey – the third year in a row that we have achieved this accolade.

14. DIVERSITY

This year was an opportunity for us to promote Xhosa in the school. Some of the teachers and ground staff guided the learners and teachers in learning basic Xhosa words and phrases. We are proud of the progress everyone made and the inclusive atmosphere that was created by this project. Thank you to everyone who made this a success, “enkosi”!

15. A FEW FIRSTS FOR CURRO DURBANVILLE PRIMARY SCHOOL IN 2020

15.1 Curriculum

Due to lockdown in the second term, we were challenged to continue teaching online in Teams. This was a learning curve for all. With the support of their parents, our learners have coped admirably, accessing Microsoft Teams for classes at scheduled times, watched YouTube and PowerPoint lessons, and completed tasks via Whatsapp, emails and Microsoft Teams. Assignments were also completed where possible. We were extremely grateful for modern day technology that allowed us to stay up to date with our curriculum this year.

15.2 Sports

INTER-CURRO ONLINE CHESS TOURNAMENT

The first inter-Curro online chess tournament was hosted on Saturday, 22 August 2020. A surprising 234 primary school entries were received from various schools in the Curro group. Six rounds of Rapid Swiss with a time control of 15/15 were played and pairing was done according to the Lichess.org platform.

Nineteen Curro Durbanville players were awarded certificates of participation, namely:

- U.14: Caitlyn Olkers, Milla Vorster, Aaditri Sahoo, Drake Dicks, Ethan van Heerden, Ewald Addinall, Ollie Nesdale, Daniel Rhode
- U.12: James Wilson, Ryan Huesmann, Logan Priestley, Neil Rossouw, Sarah-Lee Ashlin
- U.10: Loghan Stander, Matthew Holcombe, Christopher Russel, Jordan Braaf, Liam Priestley, Mila Snyman

Herewith the final tournament results:

- U.10: Winner of the age group: Emlyn Wilson, 1st – Gold
- U.12: Hannah van Heerden, 3rd – Bronze; Logan Priestley, 4th; James Wilson, 8th
- U.14: Daniel Rhode, 4th

Curro Durbanville is very proud of all the participants with special praise for the above-mentioned.

CURRO MINECRAFT CLASH LEAGUE 1

During the height of lockdown, learners at the various schools of private education provider, Curro Holdings, couldn't get together to play traditional sports such as rugby, hockey, or cricket. Therefore the learners turned to the super-popular videogame, Minecraft, instead.

They have managed to turn a famously relaxing building videogame into a competition, with the finals of the Curro Clash Minecraft Esport League being livestreamed on 11 July.

According to Angela Schaerer, technology business relationships manager at Curro, "during lockdown esports became an amazing opportunity because learners couldn't connect via traditional sports or clubs. The online world of Minecraft creates a perfect digital environment for learners to collaborate and play."

The learners are using the "education edition" of Minecraft, which is used across the world to help teach science, technology, engineering, and maths skills.

Curro learners from ages nine to fourteen have formed teams and taken part in an esports league. According to the company, 200 learners of 20 teams participated.

The teams are asked to build a specific pirate-themed object such as a cannon, parrot, or pirate ship in thirty minutes.

The teams are then judged on a bunch of areas such as likeness, colour, effective teamwork, and the use of space.

"To see the enthusiasm of both the learners and teachers towards this Minecraft competition has been inspiring," says Schaerer. "To experience how these players work together to build these incredibly detailed structures is remarkable."

We are so proud of Ravens, who participated in the first-ever Curro Minecraft. They advanced through four building challenges and the quarter-finals to make it to the semi-finals. They did very well and at the end lost by merely one point!

CURRO MINECRAFT CLASH LEAGUE 2

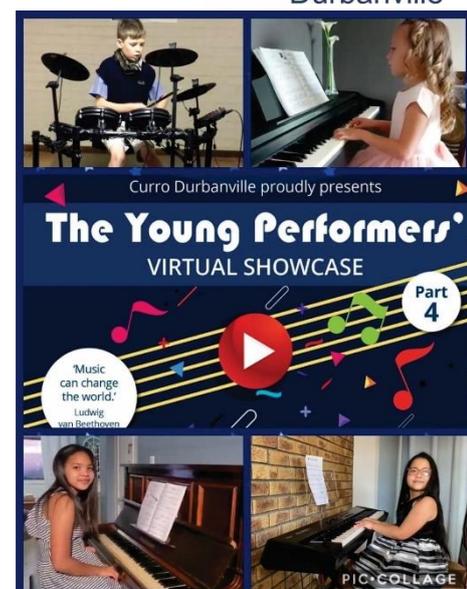
The Curro Minecraft Clash League 2 started in September. Curro entered two teams – one in each age category. Build battles were held and 32 teams in each category had to compete for the winning title. Teams were divided into pools, and after each game, the scores were added up to be in the top sixteen. Unfortunately, our Eagle team did not make the top sixteen for the play-offs.

The Ravens made it to the play-offs and the quarter-finals and finally came second in the tournament. We are very proud of these learners as the tournament requires hours of practice and commitment!



15.3 Music

Our very first online concert called “The young performers’ virtual showcase” was broadcasted on Facebook over seven Thursday evenings. Items were pre-recorded and processed into a concert format. In this way, every music learner could have the opportunity to share his/her musical talent with everyone who wanted and could listen. In addition to the preparations for this, many learners completed their ABRSM theory exams and great success was achieved.



16. Occupational Health and Safety

We take Health and Safety very seriously.

To ensure this:

- • Our OHS committee meets at least once a term.
- • Safety checks outlining risks are done formally once a month by every department, and more often informally.
- • Vehicles are assessed regularly for safety and roadworthiness.
- • Annually the school gets Health and Safety certificates as well as Fire Safety certificates for the various sections.
- • All documentation is stored on a Curro online portal that is accessible to our head office’s Health and Safety division as well as in files at school.
- • Safety evacuation drills are held at least twice a year.
- • 2 High school staff members are qualified First Aiders.
- • All aspects of our school created and executed COVID-19 protocol
- • School appointed a Nurse for the campus and to manage everything COVID-19
- • Sanitation and scanning stations and equipment set up and in use
- • Regular staff training and updates on the global pandemic
- • Daily and weekly reports drawn and monitored for COVID-19 cases
- • Infrastructure adapted to ensure we adhere to COVID-19 protocol

17. ACKNOWLEDGEMENTS TO:

- Mr Dirk van Zyl, executive head of Curro Durbanville, for his exceptional management style of caring and involvement taking the school to new heights.
- Curro Holdings for their continuous support and faith in the quality of private education.
- Mr Shaun Thompson, for his diligence and support.
- Mr André Pollard and his CCMD team for investing in staff- and curriculum development for us to be able to stay relevant in a changing world.
- Ms Olivia van Heerden, head of the primary school, for her dedication with which she manages the primary school activities and curriculum.
- Mr Carl Zimmerman, deputy head of the primary school, for his excellent assistance in managing the primary school.
- All teachers for their incredible hard work, dedication, and passion for the profession.
- Ms Liani van der Merwe, secretary of the primary school, for her dedication, professionalism, and kindness.
- Ms Madelein Cardoso and Ina Zietsmann for taking care of the financial administration on the campus.
- Ms Carine Cornelius for doing all the enrolments and the bus transport arrangements.

- Ms Wendy Matthee, the personal assistant of our executive head, for her professionalism at all times.
- Ms Colleen Just for all her hard work and dedication concerning the marketing of our unique school.
- Ms Hanlie Meyer for managing the aftercare.
- Darryl Christians and Henco Bornmann acting as, campus manager, and the workers for their much-appreciated work.
- The parent advisory committee for all their initiatives and for cooperating so positively for the benefit of the school.
- Mari Lategan, Mr. Shaun Mcmurtry and Mark Hodgson for supporting with Covid questions
- Mr Carl Zimmerman and Mr Chad Richter for setting up sanitizing stations at 6:30 every morning. Thank you to staff and parents who also helped with the stations in the mornings.
- All class representatives for supporting activities.
- All the parents for their cooperation and support.
- Moms in Touch for their prayers.
- The Creator for His blessings and omnipresence.