



## SCHOOL CALENDAR

All Curro schools will adhere to the term dates which Executive Heads announced to their respective school communities in the letter to parents dated 26 May 2020 as follows:

Grades R to 12						
Term 2	Days	Term 3	Days	Term 4	Days	Total days
1 April – 31 May (ONLINE ONLY)	(40)	6 July – 23 Sep				129
1 June – 26 June (BLENDED APPROACH)	19	(BLENDED APPROACH)	57	28 Sep – 9 Dec	53	(169)

The last day of school is scheduled for 9 December at this stage, but some learners will finish a bit earlier, depending on the examination timetable which we will compile as soon as we have a final version of the Grade 12 timetable as it impacts on venue availability.

Our **online schooling will continue** in terms of our commitment that no child is left behind:

- Our goal is to include all our learners and families, and any special provisions necessary will be made to ensure a continuation of learning for all the children under our care;
- We will continue uploading work for those still in lockdown to ensure that no work is missed by the learners during this time;
- We ask all learners to commit to their studies to ensure that they keep up to date with their curriculum and assignments as much as possible until such time as their grades are able to return to the classroom.

## SCHOOL UNIFORM

Please note that we will be returning to school uniform regulations as of Monday, 17 August.

Matrics: School uniform is to be worn on Mondays and Fridays, allowing enough time to have the uniform cleaned. Should you (the learner) have PE on a Monday or a Friday, please wear your full school tracksuit with blue pride T-shirt. We ask that learners are dressed neatly (and warmly) for school please.

Grade 8 to 11 learners will only be on campus every other day, therefore learners are required to wear school uniform.

Please also note that **normal hair and nail regulations** still apply– let's look neat and tidy, ready for school.

## 50% CAPACITY MEASURES:

### GRADE 10, 11 & 12:

The group of learners at school will receive the daily teaching face to face, learners not at school will receive the same teaching via MS Teams

- At 50% capacity our Grade 11 learners will be at school for face-to-face teaching on days 1; 3; 5; 7 and 9 and continue with online learning on days 2; 4; 6; 8 and 10 and rotate with Grade 10 learners as from 6 July. This will limit the number of bodies on campus for each day.
- Our Grade 10 learners will be at school for face-to-face teaching on days 2; 4; 6; 8 and 10 and continue with online learning on days 1; 3; 5; 7 and 9 as from 6 July.
- For all learners to be taught by their teachers at school, we will be following our normal timetable, practicing social distancing as far as possible and making use of bigger venues for bigger groups whenever possible.
- The group of learners at school will receive the daily teaching face to face, learners not at school will receive the same teaching via MS Teams, online.

### GRADE 8 & 9

- 50% of learners in a tutor class to be at school on any specific day. This will limit the number of bodies on campus for each day.
- Grades 8 and 9 learners have started moving classes again to limit academic time lost as teachers had to move to new venue, do sanitizing procedures for the class and then log on to the school network again and then access MS Teams to allow for hybrid teaching before classes could start. In lieu of this, we ask that learners please bring own sanitizing wipes or spray for their own desks as they move about. Though teachers do sanitise as far as possible between lessons, and the cleaning staff sanitise at breaks and after school, it is only prudent that learners take on the responsibility of looking after their own health too – the educational value of this cannot be over-emphasized.
- For all learners to be taught by their teachers at school, we will be following a normal two-week cycle whereby each class is split into two groups, Group A and B.
  - Group A will have face-to face classes on days 1; 3; 5; 7 and 9 and online classes on days 2; 4; 6; 8; 10.
  - Group B will have face-to-face classes on days 2; 4; 6; 8 and 10 and online classes on days 1; 3; 5; 7 and 9.
- After each two-week cycle, the groups will swop around.

The syllabus will continue as normal through-out face-to-face and online classes.

Should you / the school be affected by load shedding, lessons will be made available via MS Teams for access by the learners when possible.

## CULTURE

Mrs Saskia Snyders

### TERM 3 High School Culture Council Drive #support\_local

The High School Culture Council's initiative: **#support\_local** is well on its way.

It is a wonderful opportunity and honour for the Culture Council to chat to artists from all walks of life.

August will be dedicated to Film and Theatre Makers.

We look forward to chatting to our own talented learners and to people in the industry.

If anyone is interested in joining this initiative, please contact Mrs Snyders at [Saskia.s@curro.co.za](mailto:Saskia.s@curro.co.za).

August is the month to  
**SUPPORT LOCAL THEATRE  
AND FILM-MAKERS**

**#Learners2Leaders**

Taurus Road, Sundowner, Randburg, 2188  
info.aurora@curro.co.za | 087 087 0355

[www.curro.co.za](http://www.curro.co.za)

**CURRO**  
Aurora

[#Straight2Camera](#)



**Curro Create National Youth Theatre Festival 2020**

**CURRO CREATE NATIONAL Youth Theatre Festival 2020**

**#Straight2Camera**

**#Straight2Camera Monologue Festival**

**FREE ENTRY!**  
**Grades 4 to 12**  
Don't miss out.

Check out the awesome categories:

**The YoungStars (Grades 4 to 7)**

- Comedy or drama

**The Rising Stars (Grades 8 to 10) and The Stars (Grades 11 and 12)**

- Film monologue
- Theatre monologue
- Poetry/Prose monologue
- Shakespeare monologue

Matrics, if you're studying drama or film next year, you are in line to **win a R50 000 bursary!**

Speak to your head of culture for details. If you do not have a Head of Culture, or if you need more information about entering for this festival, please email us at [marguerite.d@curro.co.za](mailto:marguerite.d@curro.co.za).

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**CURRO CREATE**

Thank you very much to everyone who took up this challenge. We eagerly await the results from the esteemed adjudicators.

For this year's Straight2Camera festival, the adjudicators are:



## Hey, Curro Create actors

Meet your fantastic #Straight2Camera Monologue Festival mentor-judicators!



Lee-Ann van Rooy



Vinette Ebrahim



Nicola Hanekom



Crystal Donna Roberts



Mandla Mbothwe



Kim Cloete



Gideon Lombard



Sive Gubangxa

*Sharing the flame of talent,  
passion and knowledge.*

## SPORT

Mr Adrian Ferreira

### MOUNTAIN BIKING:

Joshua Dike has been participating in the trial runs of the Gauteng Schools Cycling virtual races on a weekly basis. The first official race took place on Thursday, 6 August 2020 and included cyclists from across the country. He competed in the u/17 event that included 15 cyclists over a distance of 34 kilometers. Joshua is congratulated on winning the race!



### INTER-CURRO CHESS ONLINE TOURNAMENT

We are extremely excited about the new Inter-Curro chess online tournament that will take place on Saturday, 22 August 2020. This is a wonderful event where learners from all Curro schools can get together online and play against each other in the spirit of great sportsmanship. We wish the Curro Aurora participants the best for the tournament!

### SPORTSMANSHIP:

Competitive sport can be intense given that teams or individuals are trying to win. Sportsmanship in victory and/or defeat is a characteristic that we at Curro Aurora believe all players, staff, parents, officials and supporters should display. Whilst we are missing school sport at the moment, we encourage all to maintain their enthusiasm and hope we get to play sooner rather than later!

### HOW CAN I BE A GOOD SPORT?

There are lots of ways you can be a good sport. You can:

- Have a positive attitude.
- Give your best effort.
- Shake hands with the other team before and after the game.
- Support teammates by saying "good shot" or "good try." Never criticize a teammate for trying.
- Accept calls and don't argue with officials.
- Treat the other team with respect and never tease or bully.
- Follow the rules of the game.
- Help another player up who has fallen.
- Take pride in winning but don't rub it in.
- Accept a loss without whining or making excuses.

By being a good sport, you learn respect for others and self-control. These skills can help you manage many other parts of your life. They're also key to becoming a mature, respectful, and successful adult.

*Adapted from an article reviewed by Amy W. Anzilotti (MD). Source: kids.org.*

## JACK NICKLAUS AT THE RYDER CUP:

The Ryder Cup is a fiercely fought golf competition between Europe and the United States, but sportsmanship prevailed in 1969 thanks to a remarkable action from Jack Nicklaus at his very first Ryder Cup. Up to this point, it was a competition dominated by the States, but things were all tied as the final pair, Nicklaus and Britain's Tony Jacklin, teed off on the 18th. With Jacklin two feet from the cup and Nicklaus four feet, Nicklaus sank his putt for birdie which put all the pressure on Jacklin. However, in front of 8000 people watching, Nicklaus picked up Jacklin's marker, conceding the putt needed to tie. He shook his hand and this resulted in the first ever share of the Ryder Cup. Nicklaus later said to Jacklin, "I don't think you would have missed that, Tony, but I didn't want to give you the chance."

*Excerpt from an article written by Jonny Hughes. Source: goliath.org.*

## FITNESS FRIDAY:

Mr Craig Hourquebie's weekly fitness continue to be most beneficial and fun! All learners, parents and staff are encouraged to participate!

## WEEKLY TRIVIA:

We will be asking 5 sports-themed questions each week. The answers will be revealed in next week's newsletter.

This week's theme is golf:

1. Who captained the USA and International teams at the 2019 Presidents Cup?
2. Who recently broke the record for the most appearances on the European Tour?
3. Who is the only female to score a round of 59 in an official tournament?
4. Who won the 2020 SA Open and where was it played?
5. Who is the last amateur to win the SA Open?

Good luck and no googling!

## Previous week's athletics answers:

1. Who was the first athlete to run a sub 4 minute mile? **Roger Bannister (England)** achieved this feat in 1954 in a time of 3 minutes and 59.4 seconds.
2. Who has won the most Comrades Marathons? **Bruce Fordyce (South Africa)** has won 9. **Elana Nurgalieva (Russia)** has won 8 in the women's event.
3. Whose 400 meter world record did Wayde van Niekerk break? **In the 2016 Rio Olympics final, van Niekerk set a world record time of 43.03 seconds, breaking the 43.18 seconds record held by Michael Johnson (USA).**
4. Who holds the men's long jump world record of 8,95 meters? **At the 1991 World Championships in Tokyo, Mike Powell (USA) broke Bob Beamon's (USA) 1968 long jump world record by 5 cm.**
5. Which South African won the Marathon at the 1996 Olympics in Atlanta? **Josiah Thugwane** achieved this in a time of 2 hours,12 minutes and 36 seconds.

INTER-CURRO CHESS ONLINE TOURNAMENT:

## INTER-CURRO CHESS

### Online Tournament

**Date:** Saturday, 22 August 2020

**Times:** 10:00 – 13:00 (primary schools)  
14:00 – 17:00 (high schools)

**Platform:** Lichess.org

**No entry fee!**

For more information, please contact your head of sport or chess organiser.



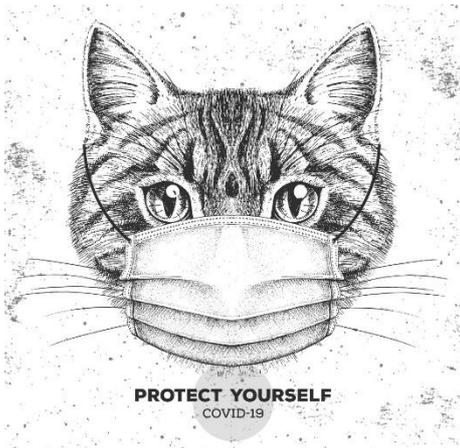
*#Learners2Leaders*



## COVID-19 ARRANGEMENTS

Please pay a visit to our website for the latest on Curro during the time of COVID-19.

<https://www.curro.co.za/covid-19/>



Curro Aurora has implemented the necessary safety precautions and procedures as detailed in our Standard Operating Procedures document.

**WE URGE ALL TEACHERS, PARENTS AND LEARNERS TO ADHERE TO THE SAFETY MEASURES – SOCIAL DISTANCING, THE WEARING OF MASKS AND SANITISING IS NON-NEGOTIABLE. LEARNERS MUST ALSO PLEASE BRING PERSONAL SANITISER / WIPES TO SCHOOL TO ADD ANOTHER MEASURE FOR PERSONAL PROTECTION.**

## WEARING A MASK TO SCHOOL

*Mrs SJ Olivier*

You have been provided with two masks by the school. You are welcome to wear your own mask. Remember that your cloth mask must have a minimum of two layers. You may not re-use a single use mask.

Always wear your mask correctly! The mask must cover your nose and your mouth and fit snugly over the bridge of your nose and against the sides of your face.

Before you put your mask on, wash or sanitise your hands properly.

Remember that you will have to be wearing your mask when you arrive at the school gate to have your temperature checked.

Avoid touching your mask while you are wearing it. Make sure your mask fits correctly so that you do not need to adjust it. If you do touch your mask, be sure to sanitise your hands immediately.

When removing your mask, do not touch the front of the mask. Remove it by using the ties around your head or behind your ears.

Wash your mask after every use.



## 'From the desks of the Life Sciences Department ...'



The Life Sciences department has been especially careful in making the necessary adjustments to our teaching philosophy and learning outcomes. This has enabled us to remain connected to our learners during this challenging time. Our learners have navigated the change to online and hybrid learning with a positive attitude.



### Grade 9s and 10s

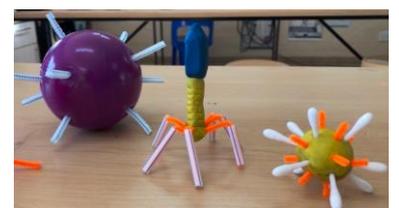
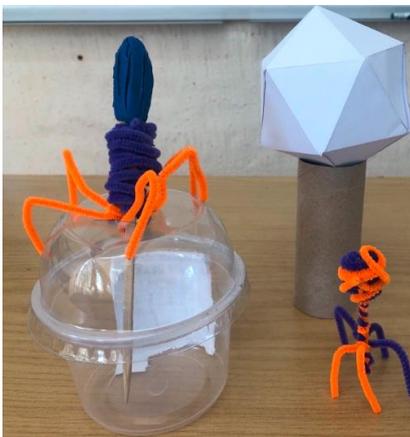
The Grade 9s and 10s have been studying cells throughout the year. Our learners have been exploring cell division and the phases of mitosis. They were enthusiastic about doing an online simulation to show the time-lapse sequence of the growth of human melanoma cells. They used the time frames to predict which tissue culture cell in a population is about to divide and compare it to the length of time a cancer cell spends in interphase to that of a normal cell.

Local Time		Next Frame	
2:11:02 P.M.		2:20:00 P.M.	
First Frame	Intermediate Frame	Current Frame	
12:00:00 A.M.	12:00:00 A.M.	2:00:00 P.M.	
1	1	85	

<https://www.cellsalive.com/cam1.htm>

## Grade 11s

Since we are currently being bombarded with information about the COVID-19 pandemic, we decided to make Life Sciences relevant and fun at the same time. Our learners have been studying viruses and vaccines in the real-world context. They made their different virus models to show the science as well as their creativity.



## Grade 12s

We have been investigating vegetative reproduction as part of their Life Sciences syllabus. Learners at home and in class have both managed to propagate their own plants using cuttings or grafting.

After much research, Nicola Jackson grew Spekboom, the succulent plant commonly known as 'elephant's food'. She decided to use a proudly South African plant as it can capture four to ten tons of carbon dioxide per hectare! Essentially, it acts as a carbon sponge by removing CO<sub>2</sub> from atmosphere that is responsible for global warming.



## COMMUNICATION:

Contact details of the School Management Team and Grade Heads herewith for easy reference:

<b>Receptionist</b>	Cindy Duma	<a href="mailto:Cindy.D3@curro.co.za">Cindy.D3@curro.co.za</a>
<b>Head of High School</b>	Dion Kotze	<a href="mailto:Dion.K@curro.co.za">Dion.K@curro.co.za</a>
<b>FET Phase Head</b>	Sarah-Jane Olivier	<a href="mailto:Sarah-Jane.O01@curro.co.za">Sarah-Jane.O01@curro.co.za</a>
<b>Snr Phase Head</b>	Donne Valkenburg	<a href="mailto:Donne.V1@curro.co.za">Donne.V1@curro.co.za</a>
<b>Head of Sport</b>	Adrian Ferreira	<a href="mailto:Adrian.F@curroholdings.co.za">Adrian.F@curroholdings.co.za</a>
<b>Head of Culture</b>	Saskia Snyders	<a href="mailto:Saskia.S@curro.co.za">Saskia.S@curro.co.za</a>
<b>Grade 12 Heads</b>	Nicole Webb	<a href="mailto:Nicole.W2@curro.co.za">Nicole.W2@curro.co.za</a>
	Maria Chou	<a href="mailto:Maria.C@curro.co.za">Maria.C@curro.co.za</a>
<b>Grade 11 Heads</b>	Judy Beeston	<a href="mailto:Judy.B@curroholdings.co.za">Judy.B@curroholdings.co.za</a>
	Anita Bornman	<a href="mailto:Anita.B@curro.co.za">Anita.B@curro.co.za</a>
<b>Grade 10 Heads</b>	Janine Tobin	<a href="mailto:Janine.T@curro.co.za">Janine.T@curro.co.za</a>
	Wendy Longwitz	<a href="mailto:Wendy.L2@curro.co.za">Wendy.L2@curro.co.za</a>
<b>Grade 9 Heads</b>	Kelsey Gallon	<a href="mailto:Kelsey.G2@curro.co.za">Kelsey.G2@curro.co.za</a>
	Brendan van Zyl*	<a href="mailto:Brendan.v@curro.co.za">Brendan.v@curro.co.za</a>
	Loutjie de Wet	<a href="mailto:Loutjie.D@curro.co.za">Loutjie.D@curro.co.za</a>
<b>Grade 8 Heads</b>	Kyla Hayter	<a href="mailto:Kyla.H@curro.co.za">Kyla.H@curro.co.za</a>
	Warrick Hammond	<a href="mailto:Warrick.H@curro.co.za">Warrick.H@curro.co.za</a>

\*Mrs Loutjie de Wet will be taking over from Mr van Zyl as Grade Head as from the end of the month.

## AN ATTITUDE OF GRATITUDE

*By Kansas Brews, Grade 9*

During these unprecedented times, there has definitely been a level of uncertainty amongst us. Whilst lockdown has been largely positive, it hasn't come without its challenges.

The monotonous routine of waking up, doing work and then going to bed has made it quite difficult to stay motivated. Something that I've learnt to keep me grounded is gardening. Not only does it break the continuous cycle of boredom, but I get to engage with nature whilst contributing to the environment.

We've now adapted to digital learning and somehow we've made it work, however, the success is largely due to our teachers providing structured support that we all need.

I am grateful to be educated right now and we can only grow stronger having gone through this adversity!

## SECONDHAND UNIFORM SHOP

Curro Aurora parents, please be advised that the Secondhand Uniform Shop has relocated to where the GRIT Lounge used to be at main reception.

The shop will continue to operate on an appointment basis during the following hours.

Monday	07h00 - 11h00
Wednesday	11h00 - 15h00
Friday	11h00 - 15h00

Please contact the shop coordinator Andy Watkins 0837833653 to make an appointment or call Andy should you have any queries regarding the process.

## THOUGHT TO PONDER:

We wish you and your loved ones continued health – please keep safe.

Yours in education,

Dion Kotze  
Head of High School

We are in the midst of a highly teachable moment. There's no doubt that this period will be referred to for the rest of our lifetimes. We have a chance to go deep, and to go broad. Globally, we're in this together. Depth is being forced on us by great suffering, which as I like to say, always leads to great love.

RICHARD ROHR