

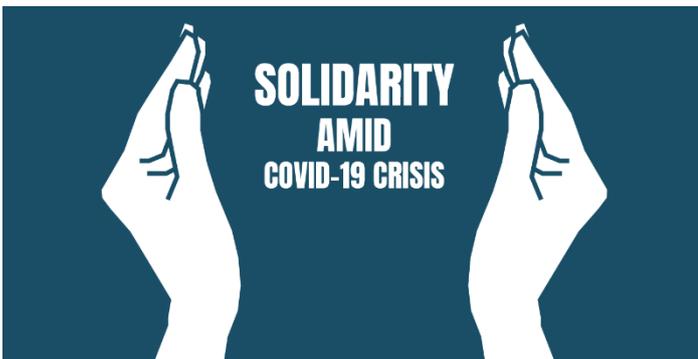
Date: 28 July 2020

Issue no.: 20

Dear Parent / Learner

In times of uncertainty, it can be more difficult than ever to stay positive. But as COVID-19 sweeps through countries, people across the world are unifying to take care of one another. Funds are being raised, groceries are being delivered and, most importantly, kindness and compassion are being shown.

It has certainly brought the notion “we are all in this together” to the fore. In the face of a global pandemic, we need to act as Global Citizens — with humanity and kindness towards our neighbours, our friends, our communities and those across the world who are battling this virus. It is therefore quite encouraging to see how quickly new social norms have taken root. The need to wash our hands, sanitise, wear a mask and to maintain a social distance when outside or in the presence of other people seem to have been understood and accepted. It is vital that everyone adheres to the guidelines, one of the most important being physical distancing. Anyone you encounter could be an asymptomatic carrier. Therefore, it is prudent to treat everyone as COVID positive in order to safeguard ourselves and our loved ones.



We thank the Curro Aurora community who participated in and contributed to our drives to act on behalf of others in need.

Our Aurora community is defined by how we understand and enact our responsibilities to, and relationships with, one other and come together in solidarity to address different issues that permeate our society.

The COVID-19 pandemic has exposed fault lines, fissures and fragilities in societies and economies around the world. COVID-19 is not only a public health emergency. It is an economic crisis. A social crisis. And a human crisis that is fast becoming a human rights crisis. These are fearful times, to be sure. Some 3,55 million people have been infected by COVID-19 and nearly a quarter of a million have perished. Billions of people are on lockdown or in self-isolation. The COVID-19 pandemic has demonstrated the interconnected nature of our world – and that no one is safe until everyone is safe. Only by acting in solidarity can communities save lives and overcome the devastating socio-economic impacts of the virus.

Solidarity depends on some idea of what it means to be an “us.” Whether we are confronting a pandemic, global warming, income inequality, racism or gender-based violence, solidarity depends on how we come together. It is this spirit of togetherness that gives us hope. In this time of crisis, we are all neighbours.

Each one of us needs to take ownership of our own health and safety as we go about our daily business. And in all we do, let’s never forget: The threat is the virus, not people.

VIRTUAL LAUNCH

You're invited!

Join us at our virtual launch on 29 July from the comfort of your own home. 😊

We hope to see you online!



Supported by
CURRO



C2R
CYCLE 2 RIDE

WHEN

WEDNESDAY
29 JULY
19:00

The wheels are starting to turn and we're ready to join you on your cycling journey! **Are you excited, intrigued, and ready to go?** Come and meet our team, share in our ideas and join in on the fun!

WHERE | **LIVE STREAMED**
via our Cycle2Ride Facebook page

SCHOOL CALENDAR

All Curro schools will adhere to the term dates which Executive Heads announced to their respective school communities in the letter to parents dated 26 May 2020 as follows:

Grades R to 12						
Term 2	Days	Term 3	Days	Term 4	Days	Total days
1 April – 31 May (ONLINE ONLY)	(40)	6 July – 23 Sep	57	28 Sep – 9 Dec	53	129 (169)
1 June – 26 June (BLENDED APPROACH)	19	(BLENDED APPROACH)				

The last day of school is scheduled for 9 December at this stage, but some learners will finish a bit earlier, depending on the examination timetable, which we will compile as soon as we have a final version of the Grade 12 timetable as it impacts on venue availability.

Our **online schooling will continue** in terms of our commitment that no child is left behind:

- Our goal is to include all our learners and families, and any special provisions necessary will be made to ensure a continuation of learning for all the children under our care;
- We will continue uploading work for those still in lockdown to ensure that no work is missed by the learners during this time;
- We ask all learners to commit to their studies to ensure that they keep up to date with their curriculum and assignments as much as possible until such time as their grades are able to return to the classroom.

SCHOOL UNIFORM

As communicated earlier this week all learner are requested to wear civvies to school until further notice.

Please also note that normal hair and nail regulations still apply– let’s look neat and tidy, ready for school.

50% CAPACITY MEASURES:

GRADE 10, 11 & 12:

The group of learners at school will receive the daily teaching face to face, learners not at school will receive the same teaching via MS Teams

- At 50% capacity, our Grade 11 learners will be at school for face-to-face teaching on days 1; 3; 5; 7 and 9 and continue with online learning on days 2; 4; 6; 8 and 10 and rotate with Grade 10 learners as from 6 July. This will limit the number of bodies on campus for each day.
- Our Grade 10 learners will be at school for face-to-face teaching on days 2; 4; 6; 8 and 10 and continue with online learning on days 1; 3; 5; 7 and 9 as from 6 July.
- For all learners to be taught by their teachers at school, we will be following our normal timetable, practicing social distancing as far as possible and making use of bigger venues for bigger groups whenever possible.
- The group of learners at school will receive the daily teaching face to face, learners not at school will receive the same teaching via MS Teams, online.

GRADE 8 & 9

- 50% of learners in a tutor class to be at school on any specific day. This will limit the number of bodies on campus for each day.
- Grades 8 and 9 learners have started moving classes again to limit academic time lost as teachers had to move to new venue, do sanitizing procedures for the class and then log on to the school network again and then access MS Teams to allow for hybrid teaching before classes could start. In lieu of this, we ask that learners please bring own sanitizing wipes or spray for their own desks as they move about. Though teachers do sanitise as far as possible between lessons, and the cleaning staff sanitise at breaks and after school, it is only prudent that learners take on the responsibility of looking after their own health too – the educational value of this cannot be over-emphasized.
- For all learners to be taught by their teachers at school, we will be following a normal two-week cycle whereby each class is split into two groups, Group A and B.
 - Group A will have face-to face classes on days 1; 3; 5; 7 and 9 and online classes on days 2; 4; 6; 8; 10.
 - Group B will have face-to-face classes on days 2; 4; 6; 8 and 10 and online classes on days 1; 3; 5; 7 and 9.
- After each two-week cycle, the groups will swop around.

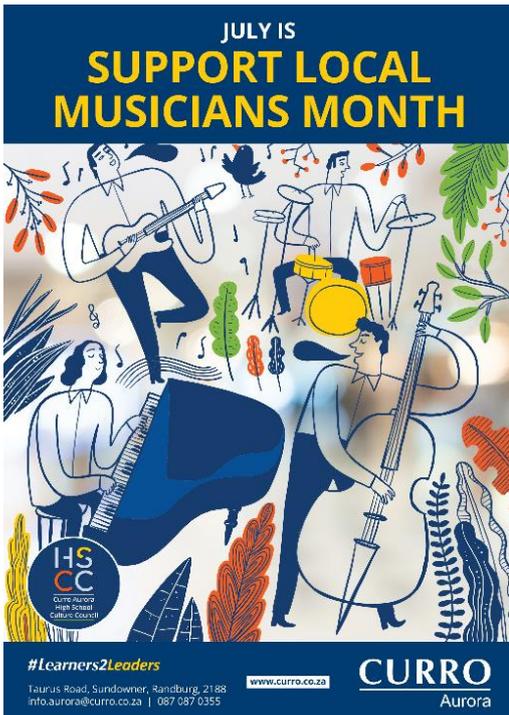
The syllabus will continue as normal through-out face-to-face and online classes.

Should you / the school be affected by load shedding, lessons will be made available via MS Teams for access by the learners when possible.

CULTURE

Mrs Saskia Snyders

TERM 3 High School Culture Council Drive #support_local



The High School Culture Council's initiative: #support_local is well on its way. It is a wonderful opportunity and honour for the culture council to chat to artists from all walks of life.

As written in an advert for Tribuo Fund: "Artists breathe air into our inner lungs / Say what we cannot say / Show us what we could never see / Move and make our hearts pound / They hear our secrets and make music from it / ... / Art teaches us to know ourselves / Draws us together / Makes us whole / Collects our memories / BUT NOW OUR ARTISTS NEED US"

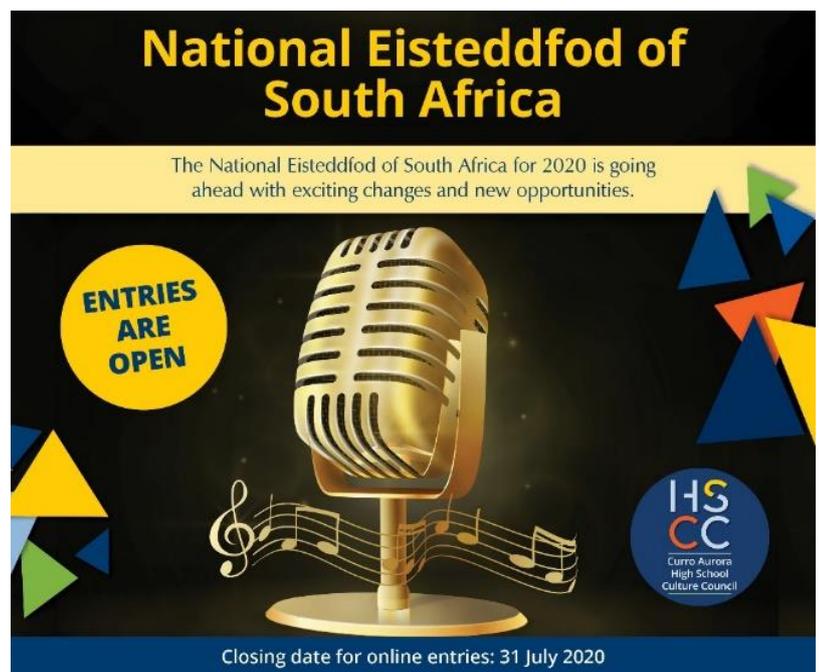
If anyone is interested in joining this initiative, please feel free to contact Mrs Snyders at Saskia.s@curro.co.za.

EISTEDDFOD

Do not miss this opportunity!

The deadline is fast approaching as entries close: **31 July 2020**.

For more information, please contact Mrs Snyders (Saskia.s@curro.co.za)



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JOU GROOT TALENT

GROOTfm 90.5 en die **GROOTontbyt** bied aan:



Here is another opportunity for those of you who would like to stay creative and share your talents. Another online platform has been created by GROOTfm in which you can record your performance and submit it online and stand a chance to win wonderful prizes, develop your craft and gain exposure.

The categories include: Poetry, Prose, Public Speaking, Prepared and Unprepared Reading, Singing, and Instrumentals.

Entry fees are R120 per entry.

Entries close on the **21st of August 2020**.

If you are interested, please do not hesitate to contact Mrs Snyders at Saskia.s@curro.co.za.

#STRAIGHT2CAMERA



Don't miss this opportunity. The deadline is fast approaching.

Closing date for entries: **31 July 2020**.

Entry fee: FREE

If you have any questions or queries, please do not hesitate to contact Mrs Snyders (Saskia.s@curro.co.za).

For wonderful advice and excellent professional tips, please watch the web series which is loaded on the Curro Create YouTube channel.

.....and ACTION!!

Curro Create National Youth Theatre Festival 2020



#Straight2Camera Monologue Festival

FREE ENTRY!
Grades 4 to 12
Don't miss out.

Check out the awesome categories:

The YoungStars (Grades 4 to 7)

- Comedy or drama

**The Rising Stars (Grades 8 to 10) and
The Stars (Grades 11 and 12)**

- Film monologue
- Theatre monologue
- Poetry/Prose monologue
- Shakespeare monologue

Matrics, if you're studying drama or film next year, you are in line to

win a R50 000 bursary!

Speak to your head of culture for details. If you do not have a Head of Culture, or if you need more information about entering for this festival, please email us at marguerite.d@curro.co.za.

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SPORT

Mr Adrian Ferreira

2020 INTER-CURRO VIRTUAL GOLF CHALLENGE HOSTED BY CURRO AURORA

Curro Aurora is excited to host the Inter-Curro Virtual Golf Challenge from Friday, 7 August to Sunday, 27 September 2020.

The purpose of this challenge is to provide an opportunity for Curro golfers to participate with, and compete against, the boys and girls from the other schools in the Curro family.

Curro Aurora will be entering teams from the High and Primary Schools.



CATEGORIES:

- High school team (Grade 8 – Grade 12)
- Primary school team (Grade 1 – Grade 7)
- High school individual (Grade 8 – Grade 12)
- Primary school individual (Grade 4 – Grade 7)
- Primary school individual (Grade 1 – Grade 3)
- Staff competition

If your child is interested in taking up golf as a sport, please contact:

- Mr Adrian Ferreira (Adrian.f@curro.co.za or 0870870355)

or

- Mr Jonathan Wernich (jono.w@curro.co.za or 0870870355)

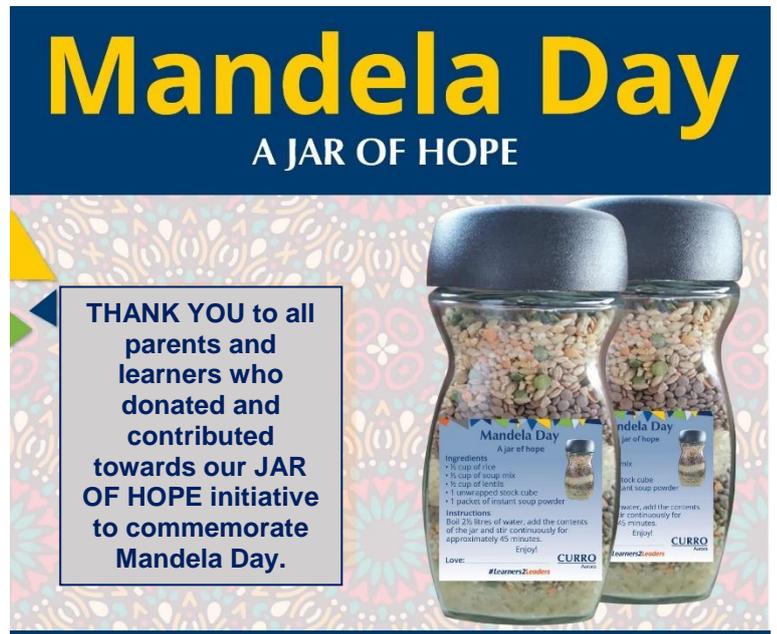
JAR OF HOPE PROJECT

The Nelson Mandela Day JAR OF HOPE PROJECT 5km walk was a virtual event that took place on Saturday, 18 July.

Parents, learners and staff were asked to walk 5 km's in their neighborhood anytime between 06:00 and 18:00.

This was a family event in honour of charity and focused on Curro families across South Africa uniting by dressing up in Curro colours and donating generously for a good cause.

Well done and thank you to all the families who donated and took to their neighborhood streets to take part.



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A special mention goes out to Ms Nicole Webb who ran 15km's in 67 minutes in support of a charity named JAM.

FITNESS FRIDAY:

Mr Hourquebie's fitness sessions can be most beneficial to those who participate. All are encouraged to engage in these exercises!

COVID-19 ARRANGEMENTS / RETURN TO SCHOOL



Please pay a visit to our website for the latest on Curro during the time of COVID-19.

<https://www.curro.co.za/covid-19/>

Curro Aurora has implemented the necessary safety precautions and procedures as detailed in our Standard Operating Procedures document.

WE URGE ALL TEACHERS, PARENTS AND LEARNERS TO ADHERE TO THE SAFETY MEASURES – SOCIAL DISTANCING, THE WEARING OF MASKS AND SANITISING IS NON-NEGOTIABLE. LEARNERS MUST ALSO PLEASE BRING PERSONAL SANITISER / WIPES TO SCHOOL TO ADD ANOTHER MEASURE FOR PERSONAL PROTECTION.

LOCKDOWN LIFE

By Nathan Hugo (Grade 11)

Can you believe that it's been four whole months since we could freely go outside? Well, neither can I. As a teenager, this lockdown has been the root of pure evil because all I wanted to do was go out with my friends and spend the last few years of my teenage life having fun and being reckless, but instead, I am trapped in my home, all my teenage independence lost.

Ever since lockdown began, mine and many other individuals' daily schedules have been completely off the rails. Even though four months have gone by, I still don't have a full understanding of what I should put my time towards. Most days begin with me doing my schoolwork, then I'll be doing exercise in my back garden, and then suddenly, I'll be on a completely random YouTube video of The Sidemen trying to play soccer. Even though lockdown has created a lot of inner laziness throughout many of us, it has also bought some monumental things. Because of lockdown, I have had spare time to learn foreign languages; I've had time to bake and I've even had enough time to begin writing my novel. Although this sounds great, still most of my time is put towards bingeing my favourite television shows for hours and hours on end.

As you can see, even though lockdown has created many struggles for us South Africans, it has also bought some magnificent opportunities to learn new life skills. Therefore, we need to remember that the only way to survive this lockdown madness is to keep hope because someday there will be a light that guides us out of this never-ending nightmare.

WEARING A MASK TO SCHOOL

Mrs SJ Olivier

You have been provided with two masks by the school. You are welcome to wear your own mask. Remember that your cloth mask must have a minimum of two layers. You may not re-use a single use mask.

Always wear your mask correctly! The mask must cover your nose and your mouth and fit snugly over the bridge of your nose and against the sides of your face. 

Before you put your mask on, wash or sanitise your hands properly.

Remember that you will have to be wearing your mask when you arrive at the school gate to have your temperature checked.

Avoid touching your mask while you are wearing it. Make sure your mask fits correctly so that you do not need to adjust it. If you do touch your mask, be sure to sanitise your hands immediately.

When removing your mask, do not touch the front of the mask. Remove it by using the ties around your head or behind your ears. Wash your mask after every use.



'From the desks of the Commerce Department ...'

We are proud to say that during this challenging time, the Commerce Department has adapted admirably from 'good old fashioned' education to online teaching and then to hybrid learning.



Curro Aurora offers three commerce subjects that are taught by experienced and passionate educators, and we would like to reconnect with you in this time of social distancing.



The Head of Commerce is Mrs Hester Lindeque, who teaches Accounting to Grade 8, 11 and 12.

She is also Subject Head of Accounting.

Mrs Lindeque is joined by Mrs Wendy Longwitz, who teaches Grade 8 and 10 Accounting and Grade 9 EMS. Mrs Longwitz is also the Grade Head for Grade 10 and assists with administration of swimming.



Economics is taught to Grade 10, 11 and 12 by Mrs Susan van Dyk. She is a very active member of the 'Service' portfolio and is the technological 'guru' of the commerce department. She is also the Subject Head of Economics.

Business Studies is taught by Mrs Anita Bornman to Grade 11 and 12. Mrs Bornman is a Grade Head to Grade 11s. She is also the Subject Head of Business Studies.



Grade 8, 10 and 11 Business Studies is taught by Ms Dani Lobo. Ms Lobo also coaches Softball.

Our department supported the 'Soup Drive' and 'Winter Warmer's Project' for Mandela Day.



The 'Hampers of Hope' project was run by the Grade 10s and Mrs Longwitz.

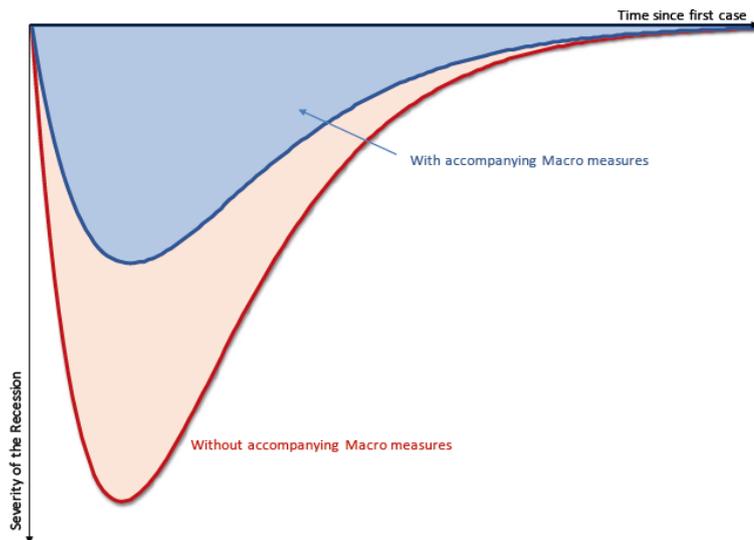


They donated 50 food parcels to One Small Act of Kindness and Beanies for Beings during the level 5 lockdown period.

The Grade 10 group is currently working on providing food to animal shelters.

ECONOMICS

We are all familiar with the phrase ‘flattening the curve’. In Economics, we look at flattening the recession curve, as well as the trade-off between containment policies to flatten the health curve at the expense of the economy. This gives one some perspective on social and economic issues.



Learners with a vast general knowledge and understanding of current affairs and who like to debate issues will excel in Economics. Encourage your child in this uncertain economic time to listen to the financial news and get them to form their own educated opinion on global issues. Now we really sound like teachers!

The importance of entrepreneurship: Last week, we saw another South African make it big in the USA. Pierre Naude is the CEO of ‘ncino’, a fintech company that listed on the Nasdaq Stock Exchange last Tuesday.

Pierre Naude is a programmer by trade and was tasked to develop software solutions for financial institutions more speedily and efficiently. According to Moneyweb, “It was one of the most successful listings of the year so far.”



With systemic unemployment and stagnant economic growth figures, it has become more important than ever to equip learners with an ability to provide for themselves. Understanding economics will help them see the broader picture to identify opportunities in the market.

ACCOUNTING



Whether you are an employer or an employee, Covid-19 affected all of us in some way – no salary increases, salary-cuts and retrenchments became part of our vocabulary. Virtual meetings became part of our daily routine.

Home-schooling helped us to know our own children better.

It is time to be innovative by finding new ways of generating income. Be job-creators rather than job-seekers. As accountants, we want to express everything in Rands and cents, percentages and ratios. This information helps us to evaluate a situation and take corrective action when needed.

It has become a matter of urgency to budget and live within our means. Saving has become more important than ever before.

Accountants learn how to prepare and analyse financial records. They suggest ways to reduce costs and increase revenue. They can do tax returns and provide advice on financial matters.

If you do not follow a career in accounting, it will at least help you manage your own finances better.

See what some of our commerce learners have to say:

- “I have enjoyed Accounting as a subject because of the friends it has brought me as well as an Accounting “family” where everyone knows everyone. Accounting has also encouraged me to focus. As that may sound weird, but as long as you focus in Accounting, you should understand, especially with the amazing teachers in the subject such as Mrs. Longwitz”.
Joshua Dike, Grade 10.
- “When choosing my subjects, I was very hesitant, as many people assume that Business Studies is boring and easy. From personal experience, I can tell you that it is a lot more than just that. Business Studies teaches you about the real world and allows you to understand fundamental concepts of the business world. Business Studies encourages everyone, male and female, to think out of the box and to lead by example. Choosing Business Studies and other commercial subjects (Accounting and Economics) has been one of the best decisions I have made. It is amazing!” *Sonali Bhugwandeem, Grade 10.*

Contact the Commerce Department for more information.

GRADE 10 CHARITY FOOD DRIVE

THANK YOU! The Grade 10 learners and their parents collected over R8000 during lockdown (April). They then put 50 food parcels together and these were delivered to One Small Act of Kindness and Beanies for Beings charities for distribution to the poor, during May.

The balance of the money collected is earmarked to buy food for distribution to animal shelters.

Hampers of Hope

Each hamper costs R150 and is going to be donated to the Fountainebleau community church. The church helps shelters for the homeless.

Curro Aurora's Grade 10s are putting together food hampers, but we need all the help we can get!

How can you help? We would love for you to sponsor a hamper or more!



For more information, please contact:
janine.t@curro.co.za or wendy.l2@curro.co.za

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COMMUNICATION:

Contact details of the School Management Team and Grade Heads herewith for easy reference:

Receptionist	Cindy Duma	Cindy.D3@curro.co.za
Head of High School	Dion Kotze	Dion.K@curro.co.za
FET Phase Head	Sarah-Jane Olivier	Sarah-Jane.O01@curro.co.za
Snr Phase Head	Donne Valkenburg	Donne.V1@curro.co.za
Head of Sport	Adrian Ferreira	Adrian.F@curroholdings.co.za
Head of Culture	Saskia Snyders	Saskia.S@curro.co.za
Grade 12 Heads	Nicole Webb	Nicole.W2@curro.co.za
	Maria Chou	Maria.C@curro.co.za
Grade 11 Heads	Judy Beeston	Judy.B@curroholdings.co.za
	Anita Bornman	Anita.B@curro.co.za
Grade 10 Heads	Janine Tobin	Janine.T@curro.co.za
	Wendy Longwitz	Wendy.L2@curro.co.za
Grade 9 Heads	Kelsey Gallon	Kelsey.G2@curro.co.za
	Brendan van Zyl	Brendan.v@curro.co.za
Grade 8 Heads	Kyla Hayter	Kyla.H@curro.co.za
	Warrick Hammond	Warrick.H@curro.co.za

SECONDHAND UNIFORM SHOP

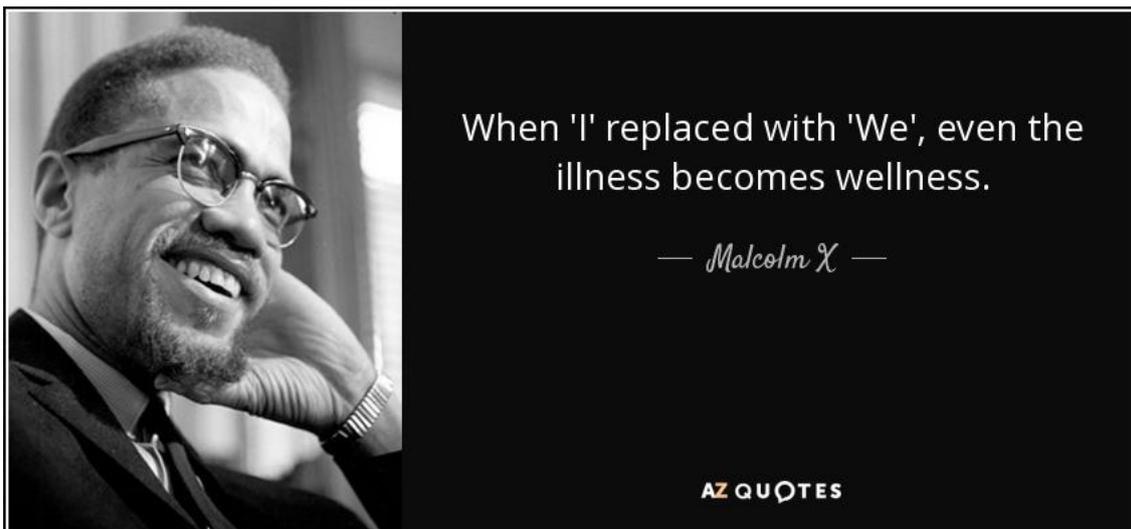
Curro Aurora parents, please be advised that the Secondhand Uniform Shop has relocated to where the GRIT Lounge used to be at main reception.

The shop will continue to operate on an appointment basis during the following hours.

Monday	07h00 - 11h00
Wednesday	11h00 - 15h00
Friday	11h00 - 15h00

Please contact the shop coordinator, Andy Watkins (0837833653), to make an appointment or call Andy should you have any queries regarding the process.

THOUGHT TO PONDER:



We wish you and your loved ones continued good health – please keep safe.

Yours in education,

Dion Kotze
Head of High School