



**MINISTER  
BASIC EDUCATION  
REPUBLIC OF SOUTH AFRICA**

Private Bag X603, Pretoria, 0001 • Tel (012) 357 3000 • Fax (012) 323 5989  
Private Bag X9034, Cape Town, 8000 • Tel (021) 465 7350 • Fax (021) 461 4788  
Website: <http://www.education.gov.za>

**02 June 2020**

Mr Andries Greyling  
Chief Executive Officer  
Curro Holdings (Ltd)  
38 Oxford Street  
**DURBANVILLE**  
7550

By e-mail: [mari.l@curro.co.za](mailto:mari.l@curro.co.za)

Dear Mr Greyling

**COVID-19: RE-OPENING OF INDEPENDENT SCHOOLS**

1. I refer you to your letter dated 31 May 2020, which was e-mailed to my Ministry by your Ms Mari Lategan, Executive: Marketing and Communications, on the same day; as well as the e-mail exchanges between Mr M C Matthews, my Special Advisor with your Ms Lategan on the same day.
2. All of these exchanges were with regards to your request to commence schooling for Grades 7 and 12 at the Curro Holdings campuses from 01 June 2020. By the way, your request is similar to those made by the NAISA and ISASA; both of which, are organisations into which independent schools in the country are affiliated.
3. The basis for my response to the NAISA and ISASA, which is similar to this response, were the Directions published as in *Government Gazette* No. 43372 of 29 May 2020 ("the Directions"), which have since been amended as in *Government Gazette* No. 43381 of 01 June 2020. I advise you to obtain copies of both Government Notices.
4. I therefore wish to inform you that:
  - (a) Independent and private schools may not be bound by the timetable for the phased reopening of schools, set out in paragraph 4(1) of the Directions;
  - (b) Independent and private schools may reopen for learners in Grades 7 and 12 with effect from 01 June 2020, provided that they are in compliance with the health, safety and social distancing measures and requirements on the COVID-19, referred in the Directions and Regulations; and simplified in the COVID-19 Compliance Monitoring Tool issued by the DBE ("the Compliance Tool");

- (c) Further to the publication of the amended Directions for the reopening of schools, independent and private schools may, reopen for learners in Grades other than Grades 7 and 12, if and only if, they are in compliance with the health, safety and social distancing measures and requirements on the COVID-19, referred in the Directions and Regulations; and simplified as the criteria set out in the Compliance Tool – annexed herewith;
  - (d) As stated in paragraph 4(3) of the Directions, no school – whether public, independent or private, may reopen, unless and until it complies with the health, safety and social distancing measures and requirements on the COVID-19; and
  - (e) Duly authorised officials of the Department, including provincial education departments, may from time to time, visit the Curro Holding campuses, with a view to monitor compliance with the health, safety and social distancing measures and requirements on the COVID-19, referred in the Directions and Regulations.
5. In conclusion, I do grant permission, as I have done for independent schools affiliated with the NAISA and ISASA, that the Curro Holding may reopen its campuses for learners in Grades 7 and 12 with effect from 01 June 2020, if and only if, your campuses do comply with the health, safety and social distancing measures on the COVID-19, referred in the Directions and Regulations; simplified as the criteria set out in the Compliance Tool. I also wish to confirm that, in terms of regulation 4(3) of the Regulations issued in terms of section 27(2) of the Disaster Management Act, 2002, the Curro Holding may begin to reopen its campuses for learners in other Grades, provided your campuses comply with the health, safety and social distancing measures on the COVID-19, referred in the Directions and Regulations; and that the DBE is notified accordingly. My expectations are that all correspondence from the Curro Holding, will be sent from the Curro Holding Head Office, rather than from the Curro Holding campuses.

Yours sincerely,



**Mrs AM MOTSHEKGA, MP**  
**MINISTER OF BASIC EDUCATION**  
**Date: 02 JUNE 2020**

Date of Visit (dd/mm/yyyy)	
DBE Official	

**Section A: School Particulars**

Province	
District	
Circuit	
Name of School	
EMIS Number	
Principal's Name and Surname	
Tel/ Cell No.	
E-mail Address	
Highest Grade	
Lowest Grade	
Number of Learners	

**Section B**

KEY AREAS	AREAS OF FOCUS	Yes/No	Comments
<b>1. FACILITIES</b>	The school environment is clean and conducive for learning		
	The school has been disinfected		
	The school has adequate classrooms to accommodate learners and observe social distance		
	Desks/Tables and chairs are adequate to ensure that learners do not share a desk		
	Isolation room/s is/are available		
	Classrooms are sanitised prior to the start of each school day		
	Masks have been supplied		
	Cleaning gloves for cleaners have been supplied		
	Disposable aprons for cleaners have been supplied		
<b>2. WATER AND SANITATION</b>	Adequate and clean ablution facilities are available		
	There is adequate running water supply/water tanks and/or taps		
	All toilets have soap and water		

<b>3. ORIENTATION FOR COVID-19</b>	Screeners are available & trained		
	Name and contact details of the local school health nurse and local health are available		
	Orientation on COVID-19 was done for teachers		
	Orientation on COVID-19 was done for learners		
	Orientation on COVID-19 was done for support staff		
	COVID-19 pamphlets are displayed in the school corridors, doors and inside classrooms		
<b>4. COMPLIANCE WITH COVID-19 PROTOCOLS</b>	At least two digital thermometers are available		
	Screening of learners, teachers and support staff is done every day		
	Temperature of everyone is taken & recorded		
	Learners, teachers, support staff and visitors are sanitised at the gate		
	Learners, teachers and support staff wear masks at all times		
	Teacher: Learner ratio of 1: 20 is maintained.		
	Social distancing of at least 1.5m is observed and markings are used inside classrooms		
	Learners are not sharing desks		
	Alcohol-based (70% alcohol) sanitisers have been supplied per classroom		
	The number of learners and teachers with underlying conditions is known		
	Attendance to school and classes is properly administered		
	Daily attendance registers for teachers are managed		
	Daily attendance registers for learners are managed		
	1-1.5 m marks have been made in the assembly area to ensure social distancing		
	A plan is available to control learners during break time		
Social distancing is observed in the staff room			
<b>5. PSYCHOSOCIAL SUPPORT</b>	Does the school have a functional School Based Team (SBST)?		
	Have educators received orientation on identification and provision of psychosocial support to affected learners?		
	Does the school have a list of call centres and organisations providing psychosocial support?		
<b>6. SCHOOL NUTRITION</b>	The school has a kitchen for nutrition		
	Food handlers wear face masks		
	Food handlers received orientation on COVID-19		
	Learners wash hands with water and soap or use hand sanitisers before and after meals		
	Learners eat in their classrooms observing social distancing		

The school is providing meals to learners not yet back at school (Grades other than 7 or 12)		
--	--	--

<b>7. CURRICULUM</b>	The province/ district provided the amended Annual Teaching Plans (ATPs) to the school		
	The school provided each teacher with a copy of the Revised ATPs		
	The province/ district mediated the revised ATPs to schools		
<b>8. PERSONNEL PROVISIONING</b>	The number of teachers is adequate		
	A list of teachers who are expected to be back at school is available		
	Plan for teachers over 60/ with comorbidities that are not at school is available		
	The number of cleaners is adequate		
	The number of support staff is adequate		
<b>9. SCHOLAR TRANSPORT</b>	The school has scholar transport		
	All qualifying learners have scholar transport		
	The driver (s) has/ have been orientated on Covid-19		

**Section C**

**Areas that need URGENT attention**

**Comments on anything that may not have been articulated above**

<b>Official</b>	<b>Initial &amp; surname</b>	<b>Signature</b>	<b>Date</b>
School Principal			
SISCO			

School Stamp