

# NURSERY SCHOOL



## Home away from home

At The King's School we believe in the magic of CHILDHOOD, the JOY of being young and the unbri- dled INNOCENCE of youth.

### We focus on:

- 1. The unique child:** The King's School recognises that every child is a competent learner from birth who can be resilient, capable, confident and self-as- sured.
- 2. Positive relationships:** The King's School children learn to be strong and independent from a base of loving and secure relationships with parents and or a key person (teacher).
- 3. Learning and development:** Our children de- velop and learn in different ways and at different rates and all areas of learning and development are equally important and are inter-connected.
- 4. Enabling environments:** Our environment plays a key role in supporting and extending a child's devel- opment and learning.



## QUICK FACTS

**Language:** English

### Ages:

Baby and toddler centre: From 3 months to 2 years

Nursery school: From 3 years to Grade R

**Class size:** Controlled class sizes

### School times:

Baby and toddler centre: 07:00 – 13:00 (half day) and 07:00 – 17:30 (full day)

Nursery school: 07:00 – 13:00 (pickup by 13:30)

Aftercare: 13:30 – 17:30

## The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross mo- tor development, fine motor development
- **Identity and belonging:** self-awareness, self- management, social awareness and social man- agement
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measure- ment, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, perform- ing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

## The daily programme

### Our daily programme includes:

- Morning ring
- Theme exploration
- Creative activities
- Performing arts
- Free play
- Movement development
- Perceptual and sensory play
- Story and language time

### Extramural activities

Offered by private tutors/coaches held on The King's School's premises, include: SoccerStarz, Tumbling Tigerz, Phyz Ed Sportz, ballet, golf and drama

## GENERAL INFORMATION

- We have created a centre of learning where children can realise their full potential by providing a comprehensive, individually-orientated education of the highest standard.
- The King's School provides a sound foundation for meeting the tasks and challenges of future learning.
- We create a child-friendly environment where the child is encouraged to explore a wide variety of experiences, developing a curious mind and a love of learning.
- We encourage social and life skills in a warm and loving environment, with a focus on positive attitudes and moral values.
- We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.
- We create a sound and safe environment where each child is extended and growth is encouraged academically, socially, emotionally and spiritually.
- In the daily programme, weekly themes are covered and discussed. Each term includes a variety of themes. Weekly themes vary from age to age and are displayed in the classroom.
- Our one-week cycle menu includes well-balanced, wholesome meals and snacks that are freshly prepared in our kitchen, for baby and toddler classes. Parents of children in the nursery school phase should pack healthy snacks and lunches.
- Parent meetings are held for the nursery school phase, and written reports are provided in the 1st and 3rd terms (Grade R receives reports each term). Baby and toddler classes don't receive formal progress reports or have standard/set meetings with parents.
- The baby and toddler classes don't close during school holidays, however we are closed on public holidays and for a specified period during December and January. The nursery school phase is closed during public and school holidays.



## HOW TO ENROL

### STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at [www.curro.co.za](http://www.curro.co.za).
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

### STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

**Note:** Supporting documents for online enrolments are to be uploaded.

### STEP 3:

Application forms will be assessed.

### STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

### STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

### STEP 6:

Please refer to [www.curro.co.za](http://www.curro.co.za) regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique The King's School nursery school curriculum.

### Contact details:

- ☎ 010 443 3395
- ✉ [info.kingsschool@curro.co.za](mailto:info.kingsschool@curro.co.za)
- 🏠 133 1st Road, Linbro Park

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# PRIMARY SCHOOL



## Foundation phase (Grade 1 to Grade 3)

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.



## QUICK FACTS

**Language:** English

**Foundation phase:** Grade 1 to Grade 3

**Intermediate phase (Grades 4 to 6) and Grade 7**

**Class size:** Controlled class sizes

**School times**

**Foundation phase:** 07:45 – 13:30

(Fridays until 13:00)

**Intermediate phase:** 07:45 – 14:00

(Fridays until 13:15)

**Aftercare:** 13:30 – 17:30

## Subjects

**The three main learning areas are:**

**Language** – English Home Language, Afrikaans First Additional Language and isiZulu as conversational language (Grade 1)

**Mathematics** – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

**Life Skills** – Includes beginning knowledge, personal and social well-being, creative arts and physical education.

**Also:** Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development.



**Cultural activities** – foundation phase

Arts and crafts, eisteddfod and drama

**Sports activities** – foundation phase

Netball, cricket, tennis, soccer and volleyball



## Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

### Curriculum

English Home Language, Afrikaans First Additional Language, Mathematics, Life Skills, Natural Sciences, Technology, Social Sciences (Geography and History), Economic and Management Sciences and Computer Literacy



### Sports activities – intermediate phase

Cricket, swimming, netball, soccer, tennis, athletics (track and field) and volleyball

### Cultural activities – intermediate phase

Eisteddfod, photography club, chess and debate club

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## PLEASE NOTE:

A learner must benefit from The King's School's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

**We look forward to welcoming you to The King's School family.**

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# HIGH SCHOOL



**Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.**

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

The King's School produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



## QUICK FACTS

**Language:** English

**Grades:** Grade 8 to Grade 12

**Class size:** Controlled class sizes

**School times:** 07:45 – 14:15 (Fridays until 13:15)

**Matric examination:** IEB

## Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans First Additional Language
- Mathematics
- Natural Sciences (Biology and Science)
- Social Sciences (History and Geography)
- Technology
- Economic and Management Sciences
- Life Orientation
- Creative Arts (drama and art)



## Cultural activities

Eisteddfod, drama, debate club, choir, chess and photography club

## Sports activities

Netball, cricket, tennis, soccer, athletics (track and field), road running, swimming, volleyball, basketball and Zumba

## Curriculum (Grade 10 to Grade 12)

- English Home Language
- Afrikaans First Additional Language
- Mathematics or Mathematical Literacy
- Life Orientation
- Accounting
- Physical Sciences
- Life Sciences
- Business Studies
- Computer Applications Technology
- Drama
- Visual Arts
- History
- Geography



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