

CASTLE



CURRO Castle Aurora

Home away from home

At Curro Castles we believe in the magic of CHILDHOOD, the JOY of being young and the unbridled INNOCENCE of youth.

We focus on:

- 1. The unique child:** Curro Castle Aurora recognises that every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- 2. Positive relationships:** Curro Castle Aurora children learn to be strong and independent from a base of loving and secure relationships with parents and or a key person (teacher).
- 3. Learning and development:** Our children develop and learn in different ways and at different rates and all areas of learning and development are equally important and are inter-connected.
- 4. Enabling environments:** Our environment plays a key role in supporting and extending a child's development and learning.



QUICK FACTS

Language: English

Ages: From 3 years to 6 years (Grade R)

Controlled class sizes

School times:

Group 3 to Group 5: 07:50 – 13:00

Grade R: 07:40 – 13:00

Early drop-off time: 07:00

Aftercare: 14:00 – 17:30

Although Curro Schools generally offer Grade R in primary school, Curro Aurora includes Grade R in our Castle. Please refer to the primary school fact sheet for information on the Grade R offering.

The Early Learning and Development Areas (ELDAs)

Our nursery school curriculum is designed with the Early Learning and Development Areas (ELDAs).

- **Physical well-being:** health and safety, gross motor development, fine motor development
- **Identity and belonging:** self-awareness, self-management, social awareness and social management
- **Communication:** listen and understand, speak and communicate, make meaning and represent
- **Mathematics:** quantity and numbers, measurement, patterns, shape and space, data collection, time and ordination
- **Creativity:** daily life and play, visual arts, performing arts
- **Learning about the world:** exploration and inquiry, knowledge and understanding, executive function

The daily programme

Our daily programme includes:

- Morning ring
- Free play
- Theme exploration
- Movement development
- Creative activities
- Perceptual and sensory play
- Performing arts
- Story and language time

Extramural activities

A number of extramural activities are offered to provide a holistic development across cultural and sports:

Ballet, SoccerStarz, Music Box, Rugger Kids and golf

Swimming lessons take place once a week during school hours and form part of the curriculum.



GENERAL INFORMATION

- We have created a centre of learning where children can realise their full potential by providing a comprehensive, individually-orientated education of the highest standard.
- Curro Castle Aurora provides a sound foundation for meeting the tasks and challenges of future learning.
- We create a child-friendly environment where the child is encouraged to explore a wide variety of experiences, developing a curious mind and a love of learning.
- We encourage social and life skills in a warm and loving environment, with a focus on positive attitudes and moral values.
- We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.
- We create a sound and safe environment where each child is extended and growth is encouraged academically, socially, emotionally and spiritually.
- The curriculum includes Lego Education learning concepts and the activities built around Lego Soft Bricks form the important early foundations for later Robotics studies.
- Theme teaching and meaningful excursions extend our young learners on a cognitive and social level.
- A cooked lunch is served at 12:00.
- Reports are handed out at the end of the 2nd and 4th terms.
- Each class has an assistant.
- Maximum of 20 learners per class for 2- to 4-year-olds and 22 for 4- to 5-year-olds.
- Aftercare continues during the school holidays.

HOW TO ENROL

STEP 1:

Apply to enrol with one of the following options:

1. Enrol online at www.curro.co.za.
2. Download and complete the application-for-admission form available on the website or from the school.
3. If necessary, contact the school for the required documents.

STEP 2:

Submit your completed application form along with all supporting documents (indicated on the application form) to the school.

Note: Supporting documents for online enrolments are to be uploaded.

STEP 3:

Application forms will be assessed.

STEP 4:

If successful, parents will receive via email, a welcome letter and invoice for a once-off non-refundable enrolment fee.

STEP 5:

Once the enrolment fee is paid, the child's place is confirmed (please retain proof of payment for record purposes).

STEP 6:

Please refer to www.curro.co.za regularly to stay up to date with all the relevant news and arrangements.

We aim to inspire young minds to become extraordinary through the unique Curro nursery school curriculum.

Contact details:

☎ 087 087 0355

✉ info@aurora.co.za

www.curro.co.za

CURRO
Aurora

PRIMARY SCHOOL



CURRO Aurora

Foundation phase (Grade R to Grade 3)

Grade R

In Grade R we focus on an integrated play-based curriculum with specialised educational programmes:

- The phonological awareness programme which is explicitly taught in small groups and includes interactive games
- The Bazoo integrated literacy programme
- The NumberSense programme which is a learner-centred approach where problem-solving is the starting point
- Introduction to Robotics through Duplo Lego

Grade R is the bridge from the concrete world to the world of symbols and numbers in Grade 1.

Grade 1 to Grade 3

In these grades the focus is on perceptual development, exposure to relevant content, skills and knowledge which are required for further learning. We offer a vibrant, invitational atmosphere where the learners enjoy coming to school and where they acquire a love for learning that will sustain them throughout their school years. We acknowledge the potential in each learner to reach optimum ability; therefore, there is less emphasis on competitiveness and more emphasis on individual achievement. We create opportunities for personal growth in independence and responsibility so that learners can take up the challenge of being personally responsible and accountable for their actions in the intermediate phase.

QUICK FACTS

Language: English

Foundation phase: Grade 1 to Grade 3

Intermediate phase (Grades 4 to 6) and Grade 7

Class size: Maximum of 22 learners per class

School times:

Grades 1 to 3: 07:30 – 13:05

Grades 3 to 7: 07:30 – 13:45

Aftercare: Every day until 17:30

Subjects

The three main learning areas are:

Language – English Home Language, Afrikaans First Additional Language and isiZulu Second Additional Language (Grade 1)

Mathematics – A learner-centred approach where problem-solving is the starting point:

- Sense-making, problem-solving activities
- Meaningful mathematical knowledge
- Efficient use of a variety of strategies
- Application of mathematical knowledge with confidence and understanding
- Introduction to project-based learning

Life Skills – Includes beginning knowledge, personal and social well-being, creative arts and physical education

Also: Perceptual development forms an integral part of all learning in the foundation phase, and includes gross motor skills, sensory motor integration, perceptual motor skills and language development. Robotics and chess form part of the curriculum.

Cultural activities – foundation phase

Junior choir, marimba band, art club, eisteddfod and productions

Sports activities – foundation phase

Tennis, chess, cross-country, swimming, softball (Grade 3), athletics and cheerleading
Mini: rugby, netball, hockey, soccer and cricket

Facilities

Aquatic centre (including infant training pool), Performing Arts Academy, AstroTurf and robotics lab

Intermediate phase (Grades 4 to 6) and Grade 7

In the intermediate phase, the emphasis is still on establishing basic foundations, but learners are led into more abstract thought and independent work. Application of skills and concepts is also a focus area in this phase. This phase aims to prepare learners for the senior phase in the high school. We promote creativity and critical thinking by encouraging children to make their own choices within well-established boundaries.

We aim to embrace 21st-century learning by incorporating the use of tablets in our classrooms. We currently raise children who are 'digital natives'. By embracing innovative technology into our schools, we are speaking the language our learners understand.

Curriculum

English Home Language, Afrikaans or isiZulu First Additional Language, Natural Sciences, Life Skills (Life Orientation), Art and Physical Education, Social Sciences (History and Geography), Information Technology, Coding, Critical Thinking, Robotics



Sports activities – intermediate phase

League sports include: Swimming, tennis, hockey, netball, soccer, cricket, rugby, cross-country, athletics, softball, karate, chess, cheerleading and equestrian

Cultural activities – intermediate phase

Drama, public speaking, art club, computer club, choir, Performing Arts Academy, dance, debating and marimba band

Extramural activities – private tutors/coaches

Swimming lessons can be booked privately with Waterborne Swimming Club at an additional charge.



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PLEASE NOTE:

A learner must benefit from Curro's mainstream curriculum and it is therefore necessary to assess each application for admission. Applicants are assessed according to the normal entry requirements and, if necessary, extra assessments may be requested.

We look forward to welcoming you to the Curro family.

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HIGH SCHOOL



CURRO

Aurora

Our goal is to develop responsible, independent and proud individuals who will make a positive contribution to society.

Our ethos is governed by Christian values (ethics and morals) where learners are encouraged to explore and express their individuality within acceptable boundaries, and ultimately take responsibility for their actions.

We guide them to follow their hearts and minds to develop into the best people they can be.

Our dynamic curriculum covers problem-solving, critical thinking and the development of skills and values. Both individual and group work are evaluated.

Curro Aurora produces a community of teenagers who know how to think innovatively, express their ideas and take charge of their own lives.

Learners are prepared for the matriculation examinations set by the Independent Examinations Board (IEB).



QUICK FACTS

Language: English

Grades: Grade 8 to Grade 12

Matric examination: IEB

Class size: Controlled class sizes

School times: 07:30 – 14:30

Curriculum (Grade 8 and Grade 9)

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics
- Natural Sciences (Physics and Life Sciences)
- Information Technology
- Social Sciences (History and Geography)
- Technology
- Economic and Management Sciences (Business Studies, Economics, Accounting)
- Creative Arts (Design, Drama, Music)
- Life Orientation

Cultural activities

Public speaking, choir, photographic club, drama club, poetry club, street dance, olympiads, FEDA (Festival of Excellence in Dramatic Arts), National Eisteddfod, Curro Create National Youth Festival, Curro Arts Superhero, productions and various bands (from jazz to alternative to rap)

We have a Performing Arts Academy which accommodates ballet, dance and state-of-the-art music rooms and recording studios.

Sports activities

Rugby, cricket, tennis, hockey (AstroTurf), netball, swimming, athletics, softball, golf, soccer, chess, equestrian, cheerleading, street dance, mountain biking, cross-country and open water swimming

Leadership

Councils (run by learners): Student Representative Council (SRC), sport, culture, community service, pastoral care, diversity, academic and spirit. All grades participate in the councils as every Currorian is a leader.

Curriculum (Grade 10 to Grade 12)

- English Home Language
- Afrikaans or isiZulu First Additional Language
- Mathematics or Mathematical Literacy
- Advanced Programme Mathematics
- Life Orientation
- Life Sciences
- Physical Sciences
- Geography
- History
- Economics
- Business Studies
- Accounting
- Information Technology
- Design
- Dramatic Arts (speech and drama)
- Computer Applications Technology
- Consumer Studies



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